SDG-Education 2030 Steering Committee

Global Education Monitoring Report

12 November 2019

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Global Education Monitoring Report





Global Education Monitoring Report

2019 Migration and displacement 2020 Inclusion 2021 Non-state actors

Activities since March 2019



- Policy paper: education and trauma of displacement
- ▶ Policy paper: comprehensive sexuality education
- ➤ 2019 Gender Report
- **▶ 2019 HLPF**: Meeting commitments with UIS
- **▶ 2019 HLPF**: Beyond commitments with E2030 SC

Forthcoming this year

- Regional report: migration and displacement in Arab States
- ▶ Policy paper: role of cities in education for migrants/refugees
- Concept note: role of non-state actors in education



2020 GEM Report on inclusion

April 2020

Six **areas** of inclusion:

- 1. Laws and policies
- 2. Governance and finance
- 3. Curricula, learning materials and assessment
- 4. Teachers and support personnel
- 5. Schools and learning environment
- 6. Communities, parents and students

Common mechanisms of exclusion regardless of group but stronger focus on disability than in past reports



2020 GEM Report on inclusion: country profiles

Information on all countries related to:

- a. Definitions of inclusive education
- **b.** School organization
- c. Laws, plans, policies and programmes
- d. Communities, parents and students

- e. Curriculum and infrastructure
- f. Teachers and support personnel
- g. Monitoring and reporting

Developed in house; expert reviewed; government validated

With respect to inclusive education, how many countries:

- only target people with disabilities?
- target groups vs. being comprehensive in their policies?
- say learners with disabilities should be in special schools?
- provide any training for inclusion?



2020 GEM Report on inclusion: country profiles

Future layers

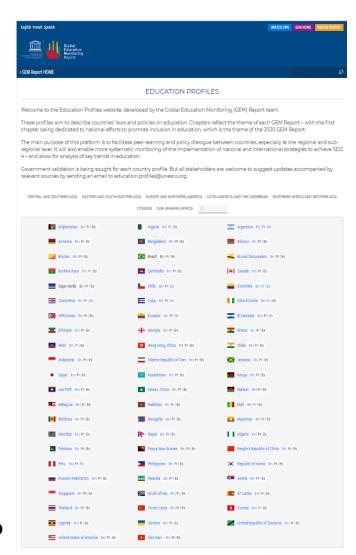
- 2020 Finance for vulnerable groups
- 2021 Regulation of non-state actors

Future prospects

- Collaboration with countries: establish process for validation
- European Commission model: country-led, updated, used for dialogue

Questions for policy makers

- What could be added to this tool to make it a useful for policy-making?
- ► How can you support us to develop it?





2020 GEM Report on inclusion: regional reports

- Inclusion in Latin America and the Caribbean July 2020
 - UNESCO Regional Bureau on Education
 - SUMMA
- ► Inclusion in Central / Eastern Europe, Caucasus, Central Asia December 2020
 - European Agency of Special Needs and Inclusive Education
 - Network of Education Policy Centres





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