Report

Meeting of the RCG4-WCA Steering Team
Regional Coordination Group on SDG4-Education 2030 in West and Central Africa

Version of 06/03/2018
Reported by the Secretariat (UNESCO Dakar)

Date: 15 January 2018
Time: 10:30 - 10:55
Modalities: remote meeting via Skype

Participants
UNESCO Dakar: Gwang-Chol Chang (RCG4-WCA Chair)
CONFEMEN: Anne Marie Lacasse
FAWE: Houraye Mamadou Anne
UNICEF WCARO: Nicolas Reuge
Secretariat: Catherine Collin, Laetitia Houlmann, Lily Neyestani-Hailu (UNESCO Dakar)
Absent: CAMES (due to connectivity issues) and ANCEFA

Meeting objectives
In preparation for the next Plenary Group meeting scheduled for 18 January 2018, the RCG4-WCA Steering Team met to discuss the following points:
1) Draft RCG4 activity report
2) Agenda of the next plenary group meeting

1. Draft RCG4 activity report
A preliminary report drafted by the Secretariat was sent to the Steering team members for comments/inputs before sharing the report with the RCG4 members in preparation for the plenary meeting.
CONFEMEN shared some comments but given the low sound quality, it was agreed that members would send their inputs by email after the meeting.
It was suggested that Task Team reports be shared with the plenary group

2. Agenda of the next plenary group meeting
The next meeting of the plenary group was scheduled for 18 January, in agreement with the majority of members present at the meeting on 10 October 2017. The Institut de la Francophonie pour l'Education et la Formation (IFEF) will host the meeting.
- The proposed agenda covers one full day, from 9 am to 4:30 pm.
- The following adjustments were proposed and agreed:
  - holding the discussion on the Pan African meeting on SDG4-Education 2030 in the morning rather than in the afternoon given the importance of this session
  - in addition to reporting back on activities, the task teams will also briefly mention the challenges and lessons learnt
- Pending these changes, the members of the steering team validated the agenda, which will then be circulated to members.