Working group: Higher Education for Sustainable Development working group

Co-chairs: Norway, OEI and ILO

Members: Belgium, Norway, Russian Federation, EAA, ILO, OEI
Tentative policy paper title: Strengthening Inclusion in Higher Education

**SDG4**: SDG4.3 calls to “ensure equal access for all... to affordable tertiary education, including university”

**Indicative strategies of the Framework for Action relevant to SDG 4.3**: Calls to “Promote tertiary education for young people and adults of all socio-cultural background so as to enable them to continue to improve and adapt their skills, with particular attention to the elimination of barriers, and to vulnerable groups.”

Solution: Further refinement and expansion of corrective measures together with structural public policies, including building strong links between secondary and tertiary level, are necessary to ensure that no one is left behind.
Issues to be examined in the policy paper

- Drivers of higher education trends
- Defining inclusion within multiple post-secondary paths and in the context of LLL
- Social mission of higher education
Issues to be examined in the policy paper

- Who is left behind: gender, migrants/refugees, vulnerable and disadvantaged groups, higher education staff
- Why? Structural and cultural reasons
What can be done?

- Reaching wide array of stakeholders
- Strengthening measures that increase admissions
- Managing higher education financing
- Facilitating recognition and mobility
- Technology
What can be done?

- Addressing social and cultural barriers within institutions to ensure completion and success beyond: rethinking the “higher” in higher education
- Strengthen connection between secondary and higher education
- Decent work for higher education personnel
- Coordination with labour market