Global Education Monitoring Report

2019 Migration and displacement
2020 Inclusion
2021 Non-state actors

Activities since March 2019

► Policy paper: education and trauma of displacement
► Policy paper: comprehensive sexuality education
► 2019 Gender Report
► 2019 HLPF: Meeting commitments with UIS
► 2019 HLPF: Beyond commitments with E2030 SC

Forthcoming this year

► Regional report: migration and displacement in Arab States
► Policy paper: role of cities in education for migrants/refugees
► Concept note: role of non-state actors in education
2020 GEM Report on inclusion

April 2020

Six **areas** of inclusion:

1. Laws and policies
2. Governance and finance
3. Curricula, learning materials and assessment
4. Teachers and support personnel
5. Schools and learning environment
6. Communities, parents and students

Common mechanisms of exclusion regardless of group but stronger focus on disability than in past reports
2020 GEM Report on inclusion: country profiles

Information on all countries related to:

a. Definitions of inclusive education
b. School organization
c. Laws, plans, policies and programmes
d. Communities, parents and students
e. Curriculum and infrastructure
f. Teachers and support personnel
g. Monitoring and reporting

Developed in house; expert reviewed; government validated

With respect to inclusive education, how many countries:
● only target people with disabilities?
● target groups vs. being comprehensive in their policies?
● say learners with disabilities should be in special schools?
● provide any training for inclusion?
2020 GEM Report on inclusion: country profiles

Future layers

► **2020** Finance for vulnerable groups
► **2021** Regulation of non-state actors

Future prospects

► Collaboration with countries: establish process for validation
► European Commission model: country-led, updated, used for dialogue

Questions for policy makers

► What could be added to this tool to make it a useful for policy-making?
► How can you support us to develop it?
2020 GEM Report on inclusion: regional reports

- Inclusion in Latin America and the Caribbean
  July 2020
  - UNESCO Regional Bureau on Education
  - SUMMA

- Inclusion in Central / Eastern Europe, Caucasus, Central Asia
  December 2020
  - European Agency of Special Needs and Inclusive Education
  - Network of Education Policy Centres
Contribute to the 2020 GEM Report

Policy and practice examples
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