

## Learning to Live Together Task Team

### Terms of Reference

---

#### **I. BACKGROUND**

The Education 2030 Framework for Action calls for the provision of opportunities for lifelong learning that permit all individuals to “acquire the knowledge, skills, values and attitudes that are needed to build peaceful, healthy and sustainable societies.”<sup>1</sup>

Specifically, Sustainable Development Goal (SDG) target 4.7 indicates: “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.”

Within the West and Central African region, climate change, poverty, gender inequality, political instability and unemployment adversely affect peace and sustainable development. In particular, young people do not have access to quality learning opportunities where they acquire knowledge of human rights, sustainable development, environmental issues, a culture of peace, critical thinking and problem solving skills, respect for cultural diversity and gender equality. The inability of the available education opportunities in the formal, non-formal and informal sectors to provide citizens with these skills, combined with the rise of organized crime and violent extremist networks, result in regional instability and insecurity.

#### **II. OBJECTIVES**

The RCG4-WCA “Learning to Live Together” or LTLT Task Team aims to increase collaboration and dialogue and share information among members of the RCG4-WCA who support areas related to education for sustainable development (ESD) and global citizenship education (GCED), with priority focus on the prevention of violent extremism through education (PVE-E) and radicalization, which are particularly urgent issues in the region. The team will also focus on education for the mitigation of climate change.

The task team members will determine specific objectives, including but not limited to:

- Providing coordinated support to national education ministries and institutions, local education groups (LEGs), and key national and regional partners on thematic topics related to “Learning to Live Together,” with a particular focus on PVE-E;
- Sharing knowledge, experiences and good practices on “Learning to Live Together” themes in West and Central Africa;
- Coordinating activities, and reporting to the RCG4-WCA Plenary group on policy changes and good practices.

#### **III. IMPLEMENTATION MODALITIES**

The task team co-leads, IFEF and UNESCO, will assist in coordinating activities, representing the task team within the Plenary group and reporting during the RCG4-WCA annual retreat.

Task Team members will design activities and organize an annual work plan under five key working modalities:

- i. Analytical work & tools development
- ii. Knowledge management
- iii. In-country support

---

<sup>1</sup> UNESCO. “Education 2030: Incheon Declaration and Framework for Action.”

- iv. Capacity development
- v. Advocacy

#### **IV. MONITORING**

Reporting will be completed through meeting notes and feedback to the RCG4-WCA Plenary group, as well as a semi-annual review of the task team's work plan.

Meetings will be held quarterly, at a minimum, in Dakar, with the option for members to participate virtually.

#### **V. MEMBERSHIP**

The task team lead and co-lead will commit to a term of 2 years. The current co-leads are OIF/IFEF and UNESCO.

The following organizations are members of the task team: CONFEJES, CONFEMEN, IFEF, the Quebec Delegation, UNESCO, UNHCR and WATHI.

#### **VI. RESULTS MATRIX**

ACTIVITIES	LEAD/CO-LEAD	PARTNERS	PERIOD	FUNDS (\$)	
				Available	To mobilize
Activities that are to be conducted to produce tangible output or deliverable	For each activity: RCG4-WCA member(s) responsible for leading/co-leading its implementation	For each activity: RCG4-WCA members / external partners	Months covered during annual WP period		
Youth training on the toolbox "Free Together"	<b>IFEF, Quebec Delegation</b>		May – June 2019		
Mapping of LTLT events in the region	<b>All members</b>		TBC		
Training of focal points on the LTLT platform	<b>IFEF, UNESCO</b>		14-15 May		
Online launch of the LTLT platform	<b>IFEF, UNESCO</b>		2 or 3 April		
Contextualization of the guide " <a href="#">Transformative pedagogy for peace-building: a guide for teachers</a> "	<b>IFEF, UNESCO/IICBA</b>		6-10 May (Niger) 19-24 May (Burkina Faso)		