

## Report

### Consultation Meeting on the Regional Coordination Group on SDG4- Education 2030 in West and Central Africa (RCG4-WCA) “Learning to Live Together” Task Team

Reported by the Secretariat (UNESCO-Dakar)

**Date:** 12 December 2018

**Location:** UNESCO, Dakar

**Time:** 14h30 - 15h30

**List of organization members represented:** Plan International, UNESCO Dakar (the RCG4-WCA Secretariat) and WATHI

**Objectives of the Meeting:** The meeting aimed to exchange between member organizations and potential members, review the terms of reference and discuss organizations' expectations and proposals for the task team.

#### 1. Introduction

Participants were welcomed by Gwang-Chol Chang (“GC”) (Chair of the RCG4-WCA and UNESCO Dakar Head of Education Sector) who briefed participants on the RCG4-WCA and its functionality. Participants introduced themselves.

#### 2. Presentation on the task team

The RCG4-WCA Secretariat presented a brief overview of the evolution of the LTLT task team: since the formation of the RCG4-WCA, members identified a team to coordinate interventions related to the prevention of violent extremism through education (PVE) as a necessity in the region but no lead organization was identified. This year, the RCG4-WCA Secretariat developed a [terms of reference \(TOR\)](#) for the team which was shared with the Steering Team and Plenary group.

The Secretariat presented the task team’s context, objectives, working modalities, results framework and online platforms based on the TOR:

- The Plenary group decided that task teams should be directly aligned with the SDGs, therefore the team's thematic focus is SDG4 target 7, also referred to as "Learning to Live Together," (LTLT) specifically related to education for sustainable development (ESD) and global citizenship education (GCED). The mitigation of climate change and the PVE are focal areas for the group.
- The team's objective is to increase collaboration, dialogue and share information among partners based on SDG4 target 7. More specific objectives should be discussed further in line with each participating organization's mandates, and the needs of national level education institutions, while working with Local education groups (LEG) and other partners on the ground. The team will also report to the RCG4-WCA plenary group on its activities and with technical information that is relevant to other plenary members.

- All task teams have the same working modalities: tool development and analysis, knowledge management, country-level support, and capacity development.
- Within the TOR a results framework needs to be completed, including the activities of the team, the timeline for implementing activities and the budget available (or the amount that should be mobilized) as well as the designation of the lead and/or co-lead and partner organizations.
- The RCG4-WCA has an online platform, [Education 2030 in Africa](#), that acts as a resource for practitioners in the region. Each task team has a page to share information, publications etc., including [LTLT](#).
- Additionally, the OIF and UNESCO are working together to develop a LTLT platform at the recommendation of participants in different regional workshops that were organized by the OIF, to share good practices among neighboring countries. It is being developed now, and should prove a useful tool for the task team.

UNESCO is the lead of several other task teams, ideally another organization could take on the co-lead with UNESCO.

Organizations that are not members of the RCG4-WCA are welcome to participate in task teams. Organizations such as WATHI, which is not an official member of plenary group, can bring a lot of experience and expertise to enrich the discussion.

The Chair was happy to have Plan International present as the Director of Plan International gave a speech at the Global Education Meeting in Brussels, Belgium (3-5 December 2018) placing a lot of emphasis on training and nurturing citizenship, equality and human rights, which are all part of SDG4 target 7.

### **3. Organizations' interests and expectations related to LTLT**

**Wathi** is a citizen think tank that takes a scientific approach to social issues and has recently become active in education themes. Citizens are consulted often through online forums, data is collected and then WATHI develops a situation analysis, social policy recommendations and plans of action. WATHI is not an implementing agency, they share their tools with civil society to enrich their programming. WATHI's research themes change quarterly, and they are currently examining higher education. WATHI hopes to widen their circle of reflection, engage in knowledge sharing and exchange with diverse partners and work with others who can follow up on or implement their recommended plans of action.

**Plan International** is focused on eliminating the barriers preventing girls from receiving education in the region. Plan International works on education in emergencies, and they have a specialist in Central African Republic and other countries in the region that could help with technical support. Plan International indicated that they would have to consult with their colleagues to determine how they could engage in the task team.

**UNESCO** works on broad aspects of education programming. In terms of PVE, they have had several regional activities to educate regional stakeholders on PVE. UNESCO is looking to focus more closely on education for sustainable development and climate change because these areas are very pertinent at this point in time. UNESCO would like to broaden its partner base and continue working with IFEF/OIF.

**CONFES** was unable to attend the meeting but asked the Secretariat to communicate its interests, including their focus on youth programming through sports and non-formal education. CONFES works closely with Ministries of Education and Ministries of Sport.

### **4. Leading/Co-leading the task team**

The Secretariat presented the responsibilities required of task team co-leads, which have been delineated by the plenary group in a [Guidance Note](#):

- Guide the direction of the task team, draft a terms of reference and develop a results framework in consultation with team members;
- Organize regular monitoring and information sharing meetings (face-to-face or virtual) and share meeting reports;
- Relay relevant information to team members;
- Coordinate the implementation of the activities defined in the results matrix;
- Ensure monitoring of activities and reporting to the plenary group.

WATHI and Plan International indicated they would consult with their colleagues regarding their participation in the team and the possibility of leading or co-leading the team.

The Secretariat indicated that other regional partners are interested in joining the discussion on the direction of the task team but they were unavailable on this date. In addition, CONFEJES and IFEF have already stated that they will join the task team.

#### **5. Next steps**

The Secretariat will formulate the meeting report and send it to participating and interested parties along with the orientation note. The Secretariat will keep the discussion going related to members' interests between meetings.

On the suggestion by WATHI, a meeting date should be determined for late January or early February.