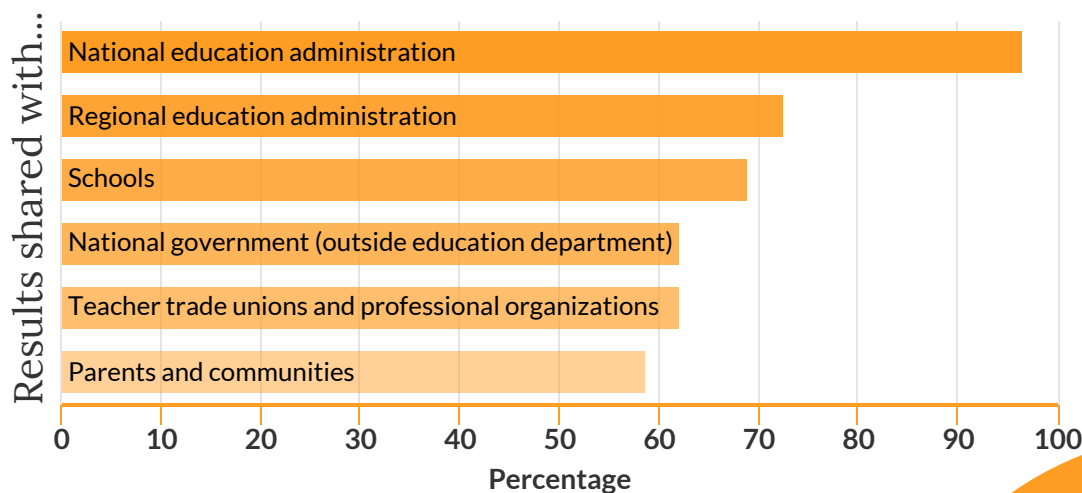
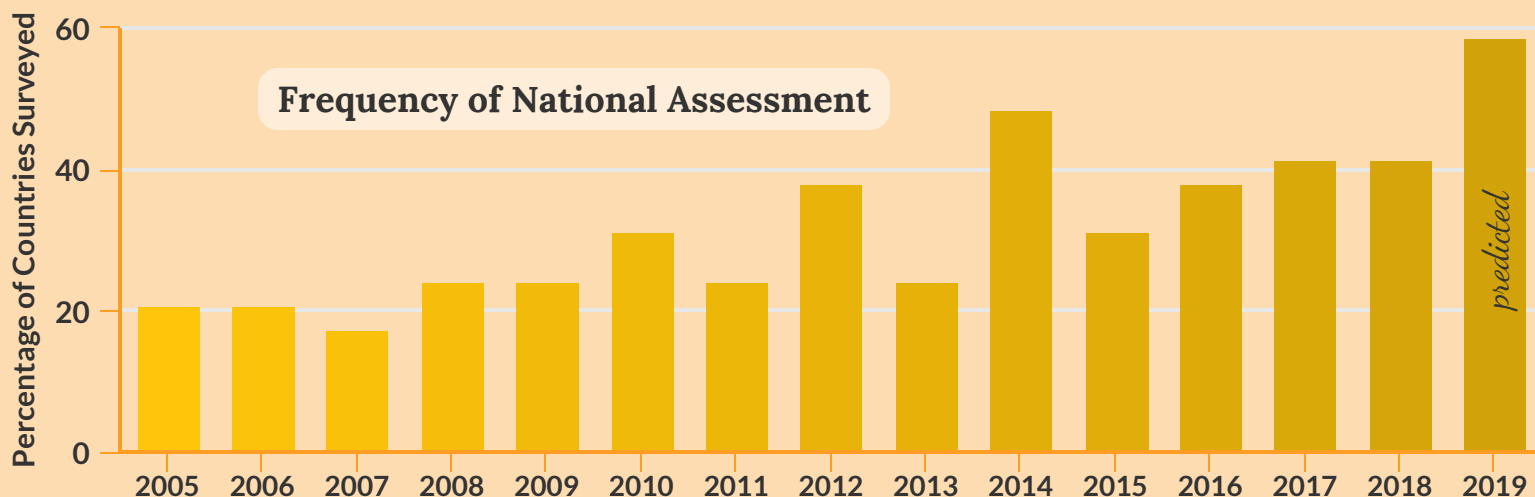


LARGE SCALE LEARNING ASSESSMENTS SUB-SAHARAN AFRICA



National Assessment

32 countries surveyed in May 2019.



Mediums Used to Share Results*

1. Paper Reports
2. Seminars
3. Media (television, press)
4. Government website
5. On demand

* in order of most to least frequently mentioned

Objectives of National Assessments*

1. Follow-up and evaluate the quality of learning outcomes
2. Measure inequalities in education (e.g. location, gender)
3. Review and reform curriculum (school curricula)
4. Evaluate policies or programs
5. Find areas to target for quick intervention

Period Before Learning Assessment Results Become Available to the Public

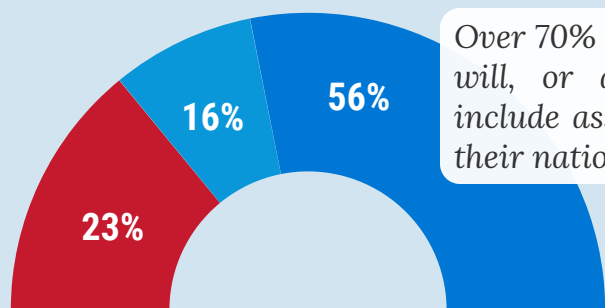
- Within 6 months
- Within 1 year
- Within 2 years
- 3+ years
- Results not available to public

LARGE SCALE LEARNING ASSESSMENTS SUB-SAHARAN AFRICA



Learning Assessments in National Policy

32 countries surveyed in May 2019.

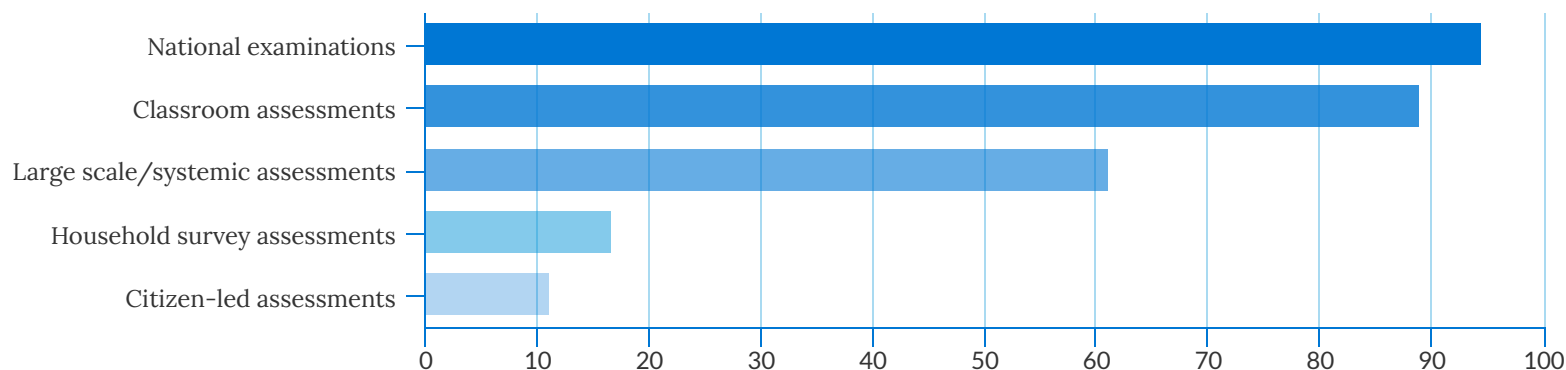


Over 70% of countries will, or already do, include assessment in their national policy.

● No policy ● In development ● Policy



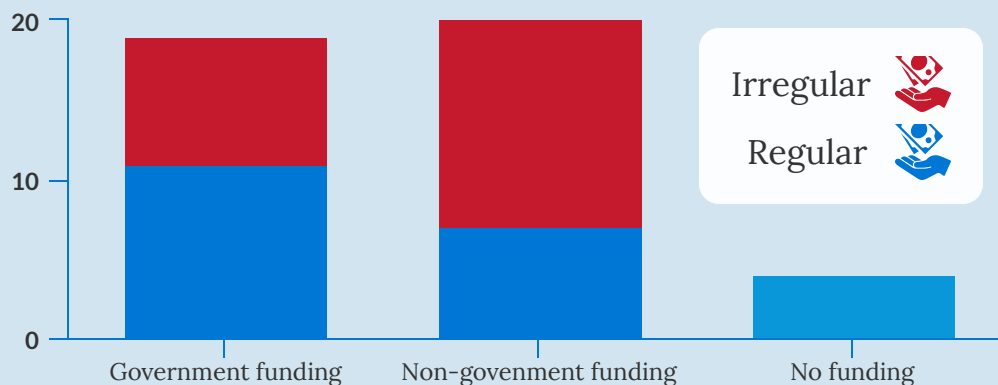
What Types of Assessments are Included in the National Policy?



61%

of policies have been, or are in the process, of being evaluated

How are National Assessments Funded?



LARGE SCALE LEARNING ASSESSMENTS SUB-SAHARAN AFRICA

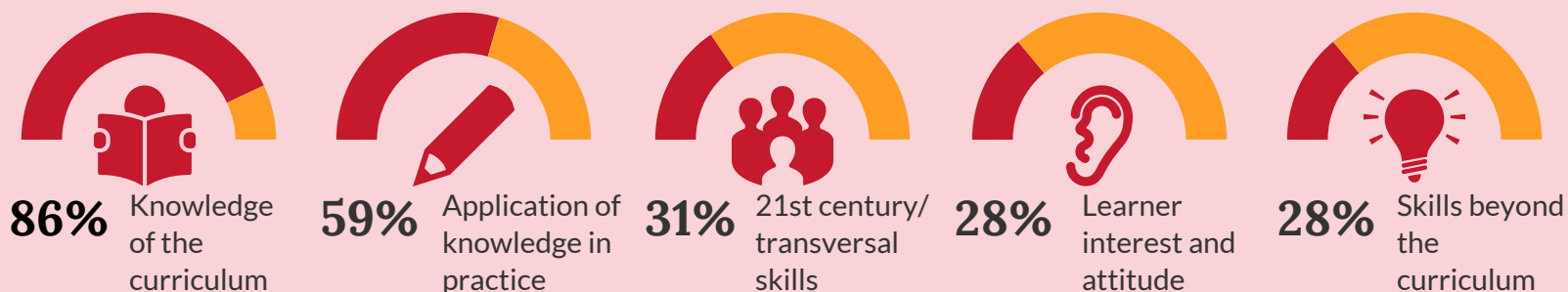
Education 2030



National Assessment

32 countries surveyed in May 2019.

Domains Measured



Exams Conducted by

Education ministry staff

59%



Independent experts

17%



Dedicated national institution

52%



Use of National Assessment

(in order of most to least frequently mentioned)

1. Educational policy/curriculum review and reform
2. Professional development of teachers
3. Professional development of school principals and supervisory staff
4. Intervention programs for a specific group of learners
5. Intervention programs for a learning area

Areas Measured



Mathematics and calculation



Literacy and communication



Learning and approaches and cognitive skills

Science and technology: 48%

Physical well-being: 31%

Culture and arts: 31%

Social and emotional: 24%

Grades Participating in National Assessments

