National Assessment

32 countries surveyed in May 2019.

### Frequency of National Assessment

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage of Countries Surveyed</th>
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| 2005 | 20%
| 2006 | 40%
| 2007 | 60%
| 2008 | 60%
| 2009 | 80%
| 2010 | 80%
| 2011 | 80%
| 2012 | 80%
| 2013 | 80%
| 2014 | 80%
| 2015 | 80%
| 2016 | 80%
| 2017 | 80%
| 2018 | 80%
| 2019 | 80%

### Objectives of National Assessments*

1. Follow-up and evaluate the quality of learning outcomes
2. Measure inequalities in education (e.g. location, gender)
3. Review and reform curriculum (school curricula)
4. Evaluate policies or programs
5. Find areas to target for quick intervention

### Results shared with...

- National education administration
- Regional education administration
- Schools
- National government (outside education department)
- Teacher trade unions and professional organizations
- Parents and communities

### Period Before Learning Assessment Results Become Available to the Public

- Results not available to public
- 3+ years
- Within 2 years
- Within 1 year
- Within 6 months

### Mediums Used to Share Results*

1. Paper Reports
2. Seminars
3. Media (television, press)
4. Government website
5. On demand

* in order of most to least frequently mentioned
Learning Assessments in National Policy

32 countries surveyed in May 2019.

Over 70% of countries will, or already do, include assessment in their national policy.

Country Assessments in National Policy

- Has Policy
- In Development
- No Policy

What Types of Assessments are Included in the National Policy?

- National examinations
- Classroom assessments
- Large scale/systemic assessments
- Household survey assessments
- Citizen-led assessments

How are National Assessments Funded?

- Government funding
- Non-government funding
- No funding

61% of policies have been, or are in the process, of being evaluated

Teaching and Learning Educators' Network for Transformation (TALENT) http://education2030-africa.org/
National Assessment

32 countries surveyed in May 2019.

**Domains Measured**

- Knowledge of the curriculum: 86%
- Application of knowledge in practice: 59%
- 21st century/transversal skills: 31%
- Learner interest and attitude: 28%
- Skills beyond the curriculum: 28%

**Areas Measured**

- Mathematics and calculation: 97%
- Literacy and communication: 83%
- Learning and approaches and cognitive skills: 59%

**Exams Conducted by**

- Education ministry staff: 59%
- Independent experts: 17%
- Dedicated national institution: 52%

**Use of National Assessment**

(1. Educational policy/curriculum review and reform
2. Professional development of teachers
3. Professional development of school principals and supervisory staff
4. Intervention programs for a specific group of learners
5. Intervention programs for a learning area)

**Grades Participating in National Assessments**

- Science and technology: 48%
- Physical well-being: 31%
- Culture and arts: 31%
- Social and emotional: 24%