



Regional Workshop on National Learning Assessment Systems in sub-Saharan Africa: Knowledge sharing and needs assessment

Experiences of building national assessment systems in SSA
CAPE VERDE

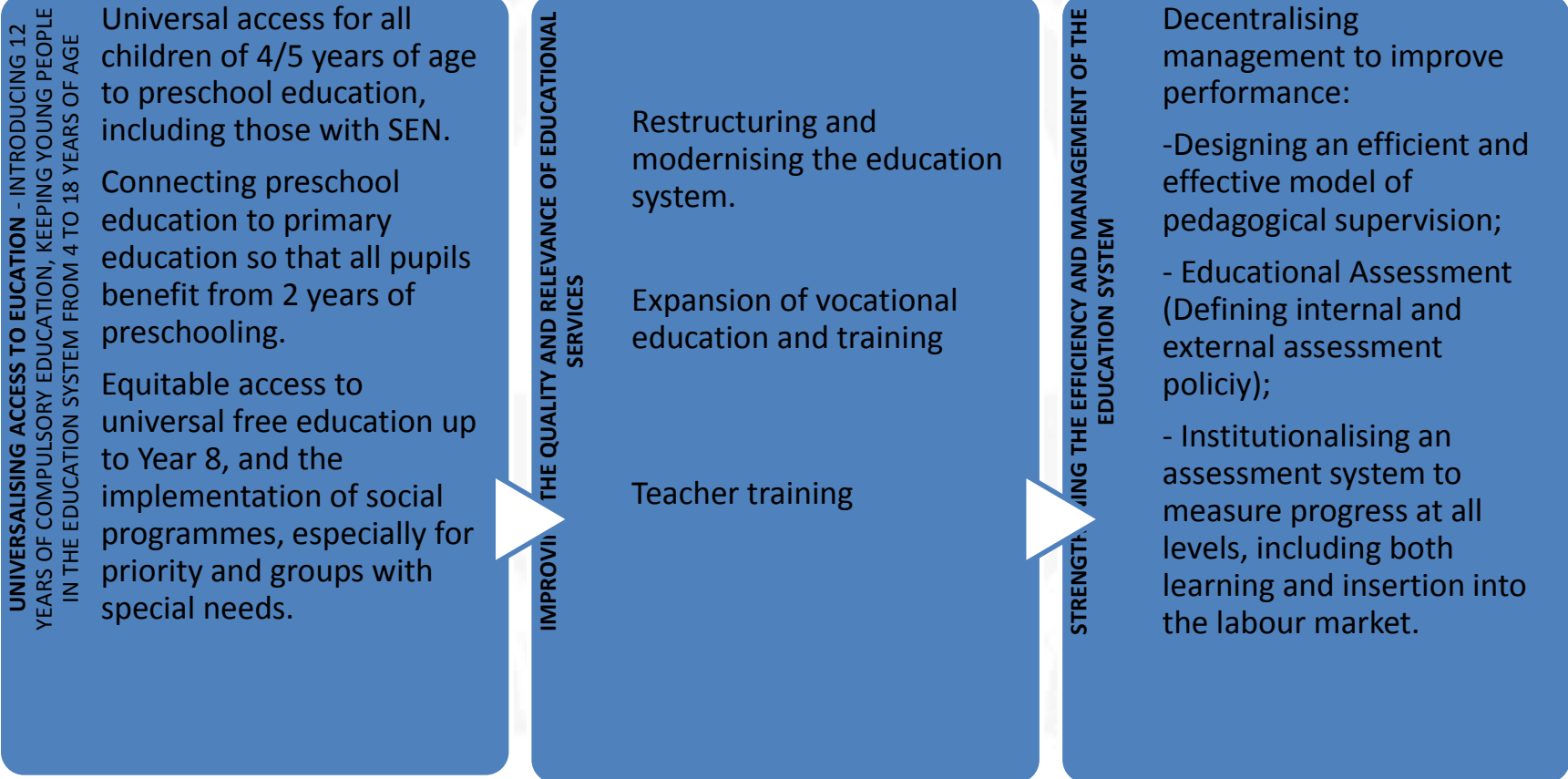


NATIONAL EDUCATION PROGRAMME

- **VISION FOR EDUCATION**

An education system closely tied to the knowledge economy, focused at all levels on helping young people attain proficiency in languages, integrated sciences, technology; and fostering a **cosmopolitan outlook**. A system which builds an awareness of how to behave and act with a sense of responsibility towards other members of society, and prepares young people for **lifelong learning**, instilling a culture of research, experimentation and innovation. (PEE [Education Strategy Plan]: 33)

EDUCATION POLICY PRIORITIES (2021 HORIZON)



FUNDAMENTAL PRINCIPLES DRIVING EDUCATION POLICY AIMED AT IMPROVING QUALITY OF LEARNING

**Improving
quality of
teaching at all
levels**

**Analysing
students'
progress through
the system**

**Regular testing
to measure
learning
outcomes**

THE EDUCATION STRATEGY PLAN (PEE) SETS OUT MEASURES TO ENSURE INCLUSIVE AND HIGH QUALITY EDUCATION

Compulsory Primary Education

A foundation for life

- Support teachers with the appropriate tools to carry out **formative assessment** so that they can identify areas for improvement (Significant repetition of **40%** in year 2, **20%** in year 4, and **22.2%** in the first cycle of secondary, years 7 and 8. (pages 64, 65, 72)

In
Compulsory Primary Education

- **Revise assessment models** (taking into account changes and innovation in primary education –8 years of compulsory primary education) (page 68)

In
Compulsory Primary Education

- Implement a **formative approach to competences, as well as restructuring and adapting** the learning assessment system.

GOALS AND OBJECTIVES

A National Learning Assessment System review, aimed at ensuring it meets the following standards:



- Advances the educational attainment of all students, and offers guidance on how to improve performance;
- Allows teachers to collect the information needed to assess each student's educational performance, with an emphasis on identifying aspects of their learning that need to improve;
- Promotes a differentiated system of assessment, taking into account the differing rates of progress and development of each student, drawing up a plan for supporting students who are struggling to acquire the competences required at the end of each cycle; and
- Reduces failure and dropout rates through a **personalised and inclusive approach to education.**

NATIONAL LEARNING ASSESSMENT SYSTEM OVERVIEW

- Primary School
- **Local authority tests** at the end of Years 2, 4, 6 and 8 in all core subject areas.

CHANGES FROM ACADEMIC YEAR 2018/2019

- National Finals (Years 4 and 8) in Portuguese Language and Maths;
- Assessment tests (Years 2 and 6) in Portuguese Language and Maths.

NATIONAL LEARNING ASSESSMENT SYSTEM OVERVIEW - CONTINUED

- **Secondary Education**
 - **Internal general exams** at the end of Years 9, 10, 11 and 12 in annual and biannual subjects.
 - **National general exams** at the end of year 12 in specific subjects.
 - **Resit Exams**

CHALLENGES AND PROSPECTS IN TERMS OF RELEVANT SUSTAINABLE DEVELOPMENT GOALS (SDG 4)

- **Goal 1.** Guarantee that all children and young people of both sexes complete primary and secondary education, which should be free, equitable and **quality**, with **relevant** and **effective** **learning outcomes**.



AVALIAR PARA
MELHORAR
ASSESS TO IMPROVE

(This presentation was translated by Robin Munby, United Nations volunteer translator)