



Indicator of improvements in the quality of learning

December 2017

People's Action for Learning (PAL) Network

- PAL-Network: a network of civic indicators from 14 countries in Asia, Africa, and Central America.
- Assessment of basic reading and mathematics competencies of over 1 million children each year.
- Creation of a framework of indicators for the follow up of ODD4 (particularly 4.1) for 2030.

Overall assessment plan, Jàngandoo



- Questionnaires : household, child, community (place of learning),
- Three disciplines assessed : reading, mathematics, general culture,
- Two test languages : French and Arabic,
- Average test and additional test.

Links to official curriculum

- Average test calibrated to the level corresponding with the 3rd year of the formal curriculum.
- Additional test for children with validated average test.
- Results shared nationally, with the MEN, families and communities, in all regions of Senegal.

Use of Jàngandoo Assessment

- From assessment to action in reducing inequalities in assessment!
- Community remediation in collaboration with the IA, IEF, and local organisations.

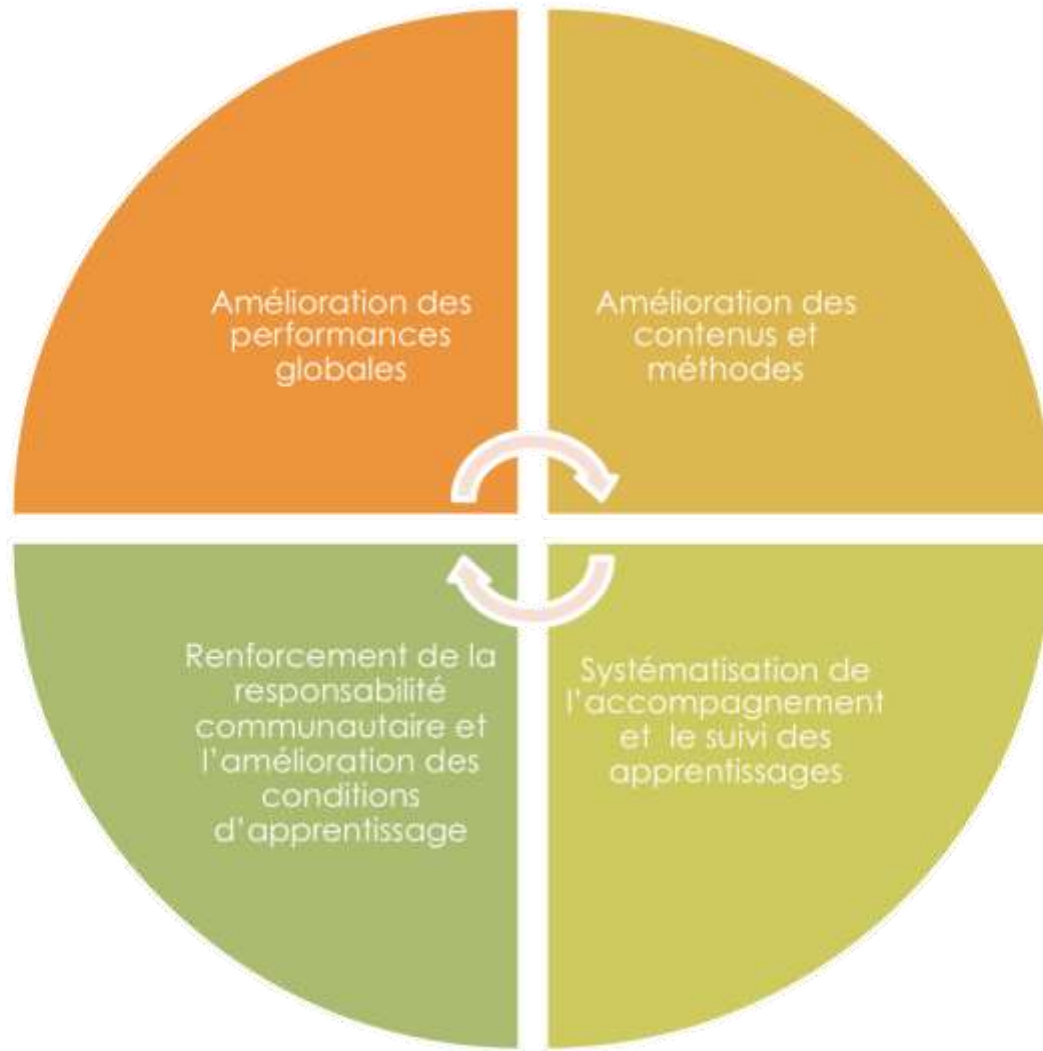
School Management and Participation Improvement Programme (PAGE)

- With UNICEF and Aide & Action, 9022 students from 35 schools in Tambacounda and Kédougou assessed in 2016-2017, in reading and mathematics.
- Systematisation of remediation in teaching-learning processes.
- Organisation of additional remedial activities in keen centres.

Reinforcing internal assessment and remediation in primary schools

- Dubai Cares: assessment and remediation reinforcement programme development in Kaffrine, Matam and Kolda Academies (2017-2018).
- Digital resources for inspectors, teachers and remedial communities.

Challenges and issues of civic assessment





**THANK YOU FOR YOUR
ATTENTION**

(This presentation was translated by Suzanne Atherton, United Nations volunteer translator)