Indicator of improvements in the quality of learning

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People’s Action for Learning (PAL) Network

- PAL-Network: a network of civic indicators from 14 countries in Asia, Africa, and Central America.

- Assessment of basic reading and mathematics competencies of over 1 million children each year.

- Creation of a framework of indicators for the follow up of ODD4 (particularly 4.1) for 2030.
Overall assessment plan, Jàngandoo

- Questionnaires: household, child, community (place of learning),

- Three disciplines assessed: reading, mathematics, general culture,

- Two test languages: French and Arabic,

- Average test and additional test.
Links to official curriculum

- Average test calibrated to the level corresponding with the 3rd year of the formal curriculum.

- Additional test for children with validated average test.

- Results shared nationally, with the MEN, families and communities, in all regions of Senegal.
Use of Jàngandoo Assessment

- From assessment to action in reducing inequalities in assessment!

- Community remediation in collaboration with the IA, IEF, and local organisations.
School Management and Participation Improvement Programme (PAGE)


- Systematisation of remediation in teaching-learning processes.

- Organisation of additional remedial activities in keen centres.
Reinforcing internal assessment and remediation in primary schools


Digital resources for inspectors, teachers and remedial communities.
Challenges and issues of civic assessment

Amélioration des performances globales

Amélioration des contenus et méthodes

Renforcement de la responsabilité communautaire et l’amélioration des conditions d’apprentissage

Systématisation de l’accompagnement et le suivi des apprentissages
THANK YOU FOR YOUR ATTENTION

(This presentation was translated by Suzanne Atherton, United Nations volunteer translator)