



REPUBLIQUE DE COTE D'IVOIRE
Union-Discipline-Travail

**NATIONAL MINISTRY FOR EDUCATION
TEACHING TECHNIQUES AND PROFESSIONAL
DEVELOPMENT**

- PRESENTATION OF EXAMS AND
COMPETITIVE EXAMS IN THE IVORY
COAST

Presentation Plan

□ Introduction

- 1) regulatory framework
- 2) different national exams
- 3) results and overall indications
- 4) the gap between national exams and learning assessment
- 5) challenges and difficulties faced organising the exams

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Introduction

- **Three types of assessment used in C1 to gauge learning outcomes, made up of:**
 - **Continuous assessment and entrance essays** found at class level.
 - **End of stage exams and certificates** which come under the jurisdiction of the Direction of Exams and Competitive Exams
 - **Assessment of school acquisition** directed by La Direction de la Veille et du Suivi des Programmes for national evaluations, and by the Equipe Nationale PASEC for international evaluations.

Introduction

- Of the three types of assessment, only the exams and competitive exams benefit from a relatively well documented regulatory framework and consequential budget.
- With the aim of certifying and guiding students, every year the Ivory Coast organises exams and competitive exams at primary, middle, and secondary levels.

1. Regulatory framework

- Different exams are determined by agreements which define the methods of organisation and deliberation, as well as the tasks and responsibilities of participants.
- The principal participants are managers from the Direction des examens et concours (DECO); the Direction Régionale de l'Education Nationale, the president of the jury, the harmonising expert, members of the administration department, supervisors and examiners.
- All the participants involved in school exams are designated by the Minister for National Education.

2. Different National Exams : CEPE, session 2018.

TEST	LENGTH	EXAM PROCEEDINGS	ADMINISTRATION TASKS
Exploitation of text	1h15	Day 1 Day 2	Opening administration Composition of tests
Social awareness	1h00	Day 3	Sent to DECO managers Preparing exchanges of official documents and copies (merging centres or IEPP)
Spelling	45 mn	Days 4 to 8 Day 11	Exchange of confidential documents and copies Exchange of results, confidential documents and copies Proclamation of results with the agreement of the Ministry for Education
Mathematics	1h00	Days 12	other days devoted to end of session

BEPC EXAM AND GUIDANCE TEST IN SECONDE

TEST	LENGTH	EXAM PROCEEDINGS	ADMINISTRATION TASKS
French Composition Mathematics English, Physics- Chemistry(2h) , Spelling, SVT , Modern Language Art EDHC	(2h) 2h) (2h) (2h) (2h) (2h) (2h) (1h30) (2h)	Day 1 Day 2 Day 3 Days 4 to 8 Days 9 to 11	Opening administration English Oral Exam Preparation of written tests Composition Sent to DECO participants Coding secure envelopes for confidential documents and copies for the DECO management. Opening exam centres.
		Days 18 to 20	Returning results, boxes of secure envelopes for confidential documents and copies in CCD
		Day 21	Proclamation of results with the agreement of the Ministry for Education

Bac

The BAC exam session 2018 is from 17 June to 29 July 2018, 42 days.

The organisation is more complex than for the the other two exams.

The reference manual describes all stages.

3.Results and overall indications

CEPE				
Sessions	Enrolled	Present	Successful	%
2015	413 515	409 120	335987	82,12
2016	447 419	432 691	360 549	83,33
2017	488 468	473 306	383 281	80,98

3.Results and overall indications

BEPC				
SESSIONS	ENROLLED	PRESENT	SUCCESSFUL	%
2015	294 192	280 359	164 346	58,62
2016	307 337	238 657	141 077	59,11
2017	355 273	339 298	203 835	60,08

3.Results and overall indications

		BAC		
SESSIONS	ENROLLED	PRESENT	SUCCESSFUL	%
2015	221 720	205 133	81 359	39,66
2016	229 693	215 410	91 288	42,38
2017	242 910	226 500	101 880	44,98

4.THE GAP BETWEEN EXAM AND INTERNATIONAL ASSESSMENT

- The success rates for the CEPE and BECP exams have strongly increased since 2000. Since 2013, the threshold for admission into 6^{ème} has been progressively reduced from 125 points to 85 points corresponding to an average of 10 (CEPE grade).
- The success rate for CEPE reached 82,12% in 2015.
- However, the success rates for CEPE by region are not in line with standardised national assessment (2012) and PASEC (2014) results. Certain regions/DREN gain a high success rate for CEPE, (example la zone NORD) but poor results in standardised assessments.

5.Challenges and difficulties faced

- Logistically, improvements can be made in terms of the quality of infrastructure at examination centres.
- Calibrating the number of supervisors in exact proportion with the size of centres;
- Carry out a specific systematic training for teachers and pedagogical advisors before becoming harmonising experts.
- Regional directors should be present in the field to ensure different participants respect instructions;

Conclusion

- If previous school exam sessions are taken into account, it can be said that notable progress has been recorded in the organisation and undertaking of tests in 2017, from all points of view, especially regarding computer-assisted deliberation.

Thank you for your
attention

(This presentation was translated by Suzanne Atherton, United Nations volunteer translator)