



Regional Workshop on National Learning Assessment Systems in Africa: *Knowledge sharing and needs assessment*

“Enhancing teaching and learning quality in Africa through partnerships”

Introduction to the TALENT

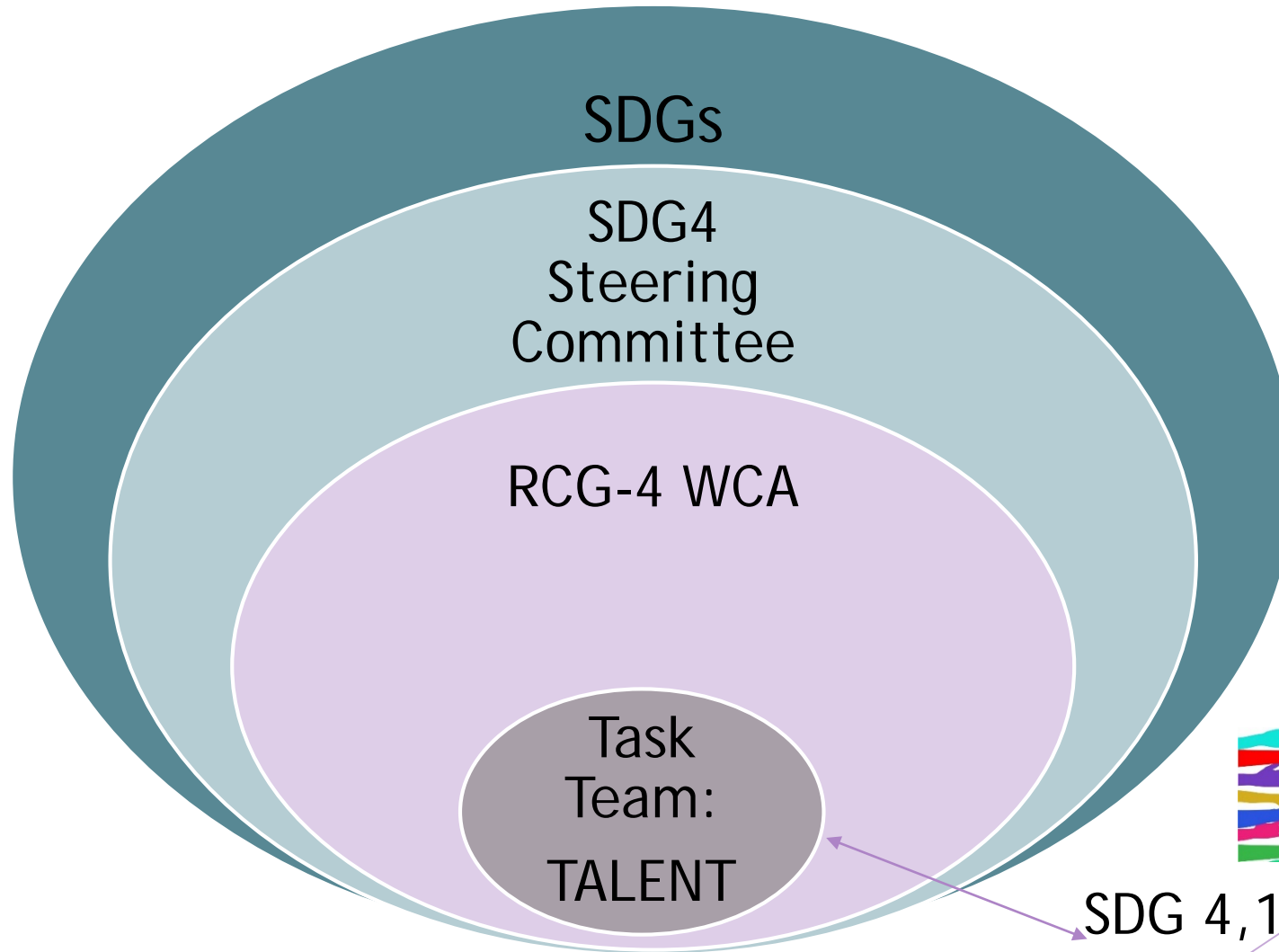


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What is **TALENT**?



SDG 4,1; 4,2; 4,7; 4,c;

‘Teaching and Learning Educators’ Network for Transformation’

***TALENT**'s objectives and MoA*

- ▶ **Serve as a platform for thematic collaboration** between national and regional actors and education professionals who share the same concerns and ambitions about learning in Africa.
- ▶ **Support the development of a comprehensive response** to the learning crisis
- ▶ **Inclusion of all SSA countries and actors**

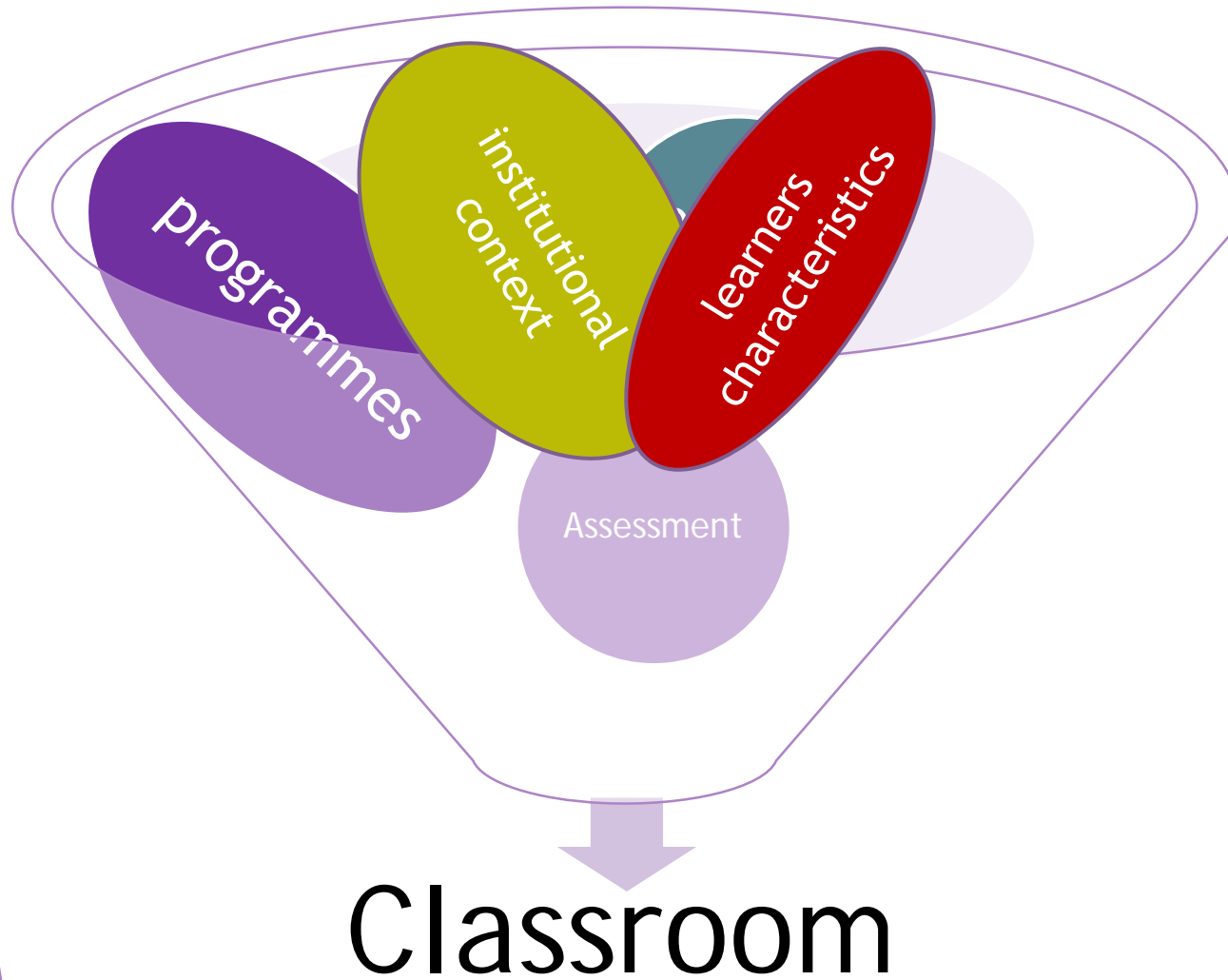
Modes of action :

- ❑ Knowledge, expertise and experience sharing
- ❑ Knowledge generation in areas where gaps exist
- ❑ Capacity-building



Mobilization of funds and partnerships

The focus areas of TALENT:



Theory of change

Goal

Improved and more equitable learning outcomes in SSA

Outcome

Effective and efficient education systems

Intermediate Outcomes

Strengthened National Learning Assessment Systems in SSA

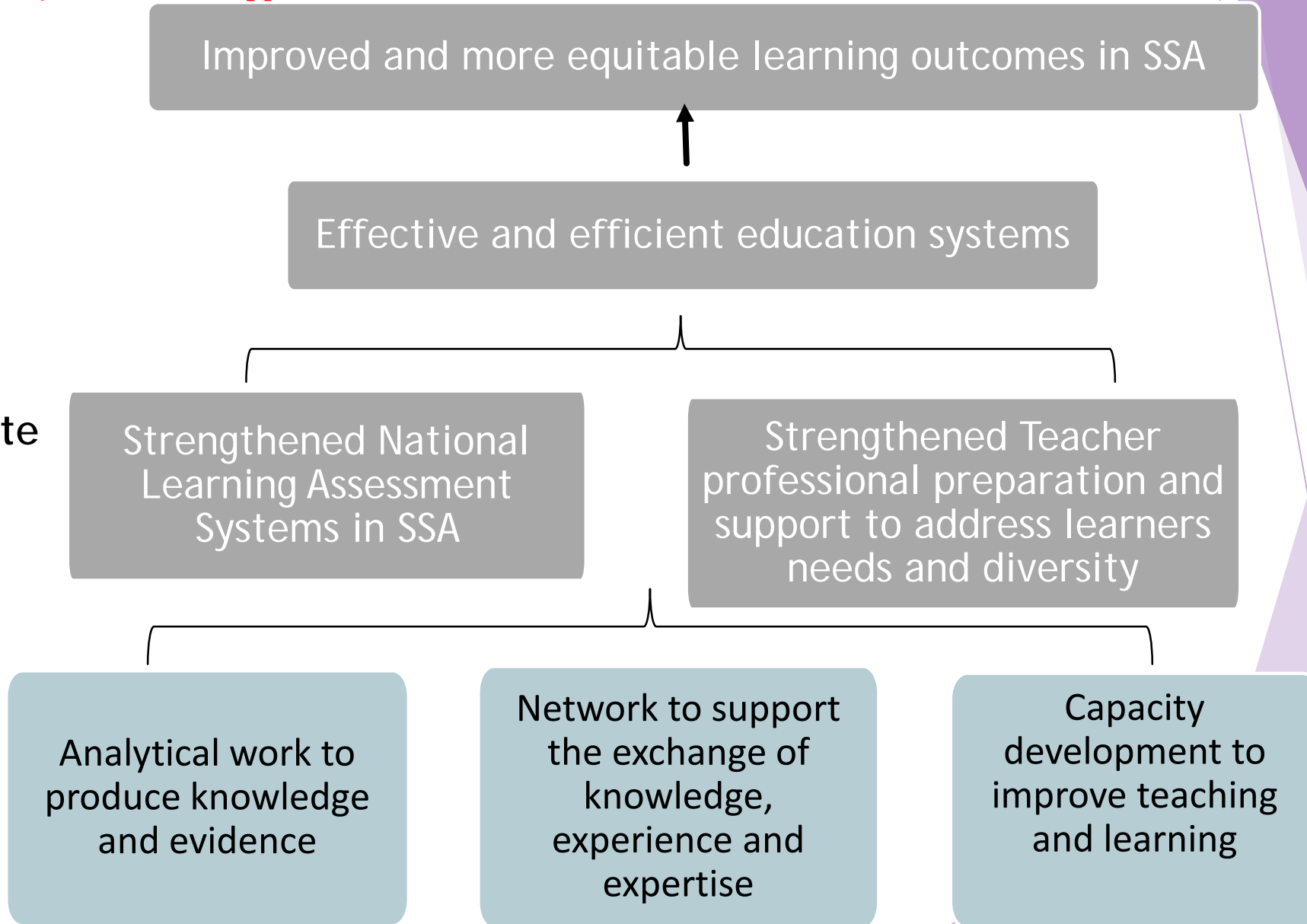
Strengthened Teacher professional preparation and support to address learners needs and diversity

Outputs

Analytical work to produce knowledge and evidence

Network to support the exchange of knowledge, experience and expertise

Capacity development to improve teaching and learning



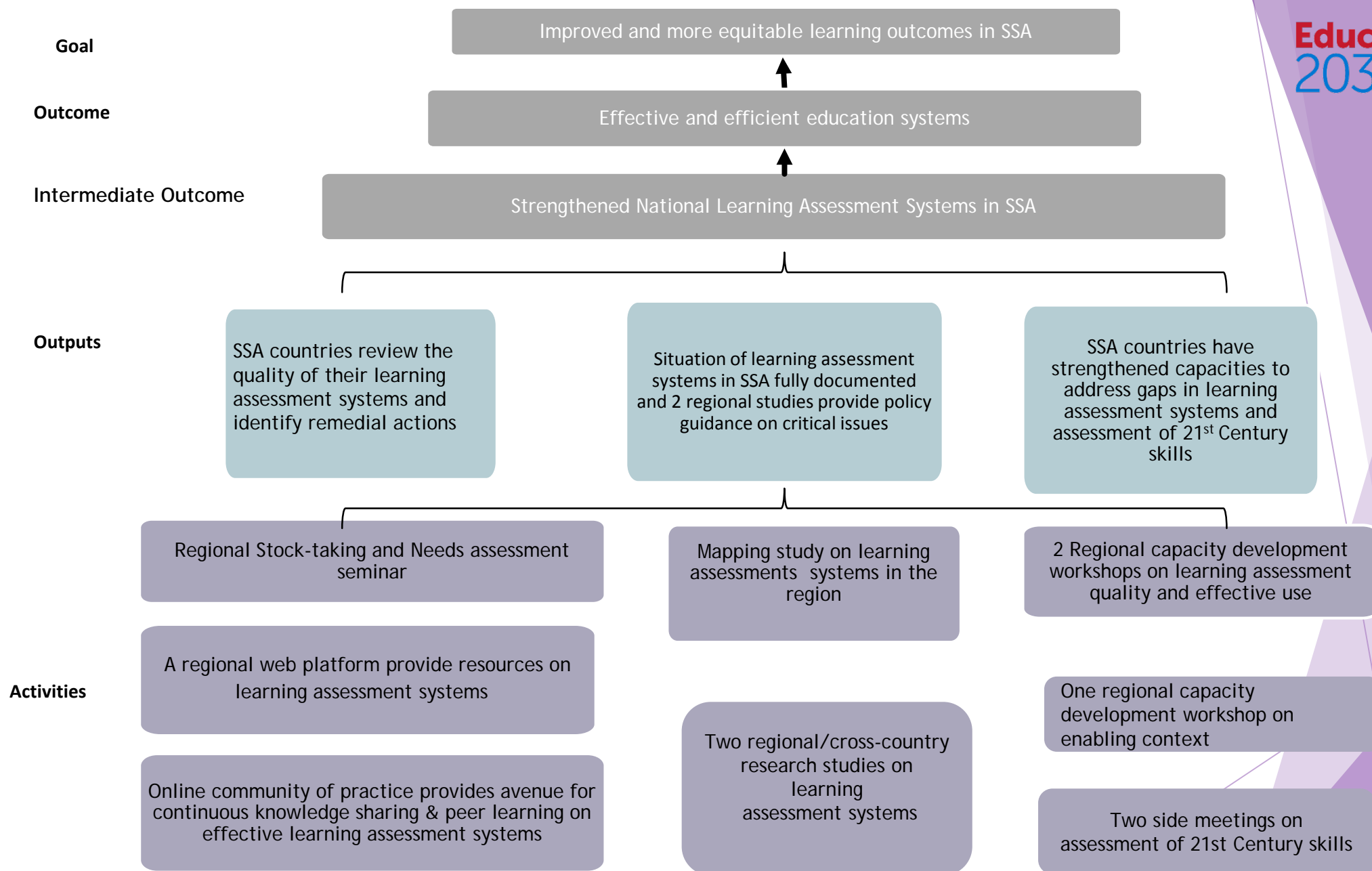


*TALENT Achievements to date
and planned activities*

- ❑ **Dynamic partnership:** UNESCO, UNICEF, CONFEMEN&PASEC, ANCEFA, REESAO) + ADEA/NALA, EI, AFTRA, RECs, 260 educators from 19 countries. More expected
- ❑ **Knowledge Sharing:** Measurement of early learning (70 participants: 6 countries; 13 partner institutions). Online Resource Portal and Community of practice on learning assessment systems (under development)
- ❑ **Capacity building:** Development of Professional standards for BE teachers (76 participants: 20 countries, experts, Teachers organizations, REC and partner institutions); Regional workshops on various learning assessment aspects (2018-2020)
- ❑ **Knowledge production:** Regional policy Guidance framework for the professionalization of BE teachers; Online survey of national learning assessment systems; Knowledge production about learning assessment systems in SSA (2018-2020)

TALENT work programme on learning assessment systems





Thank you

for more information:

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