

Knowledge and capacity building Needs

(Recap from workshop discussions, countries' presentations and self-assessment matrix)

Enabling context	System alignment	Assessment quality
<ol style="list-style-type: none"> 1. Strengthening of policies frameworks and strategies for assessment at all levels (cross-national, national, exams, classroom tests); 2. Set up alternative modes of financing that are cost-effective and sustainable [all forms of assessment]; 3. Build or strengthen capacity of education managers at all levels to oversee the assessment process and provide support to teachers for remedial strategies; 	<ol style="list-style-type: none"> 1. Strengthening existing networks on assessment within countries [e.g. policy-makers and data analysis unit; curriculum developers and institute/department for assessment; technical unit for assessment at national level] 2. Strengthening or developing capacity of assessment officials and curriculum developers; 3. Capacity development for teachers (pre-service and in-service) in following areas: <ol style="list-style-type: none"> a. Integrating the assessment process in teaching (including in large class contexts with diverse children needs) b. How to build items, how to analyze and use them for feedback and improvement of teaching c. Effectively integrating national curriculum into instruction (lesson plans, classroom tests, etc.) 	<ol style="list-style-type: none"> 1. Training on the use of statistical software (e.g. SPSS, STATA) for education analysts/statisticians/planners to ensure data utilization in planning and policies development; 2. Development of items to measure/evaluate different types of skills, including 21st century skills 3. Capacity building for the use of assessment framework/guidelines for the design, administration and analysis of learning assessments [sampling vs census, norms and standards, target audiences, desired outcomes etc..];