



# **NIGERIA**

# Levels of Education

- Early childhood care education 0-5 years
- Pre-primary- 1 year
- Basic Education- 9 years
- Senior secondary Examination- 3 years
- Tertiary Education- 4 years

# **NIGERIA NATIONAL EXAMINATION SYSTEM**

- Nigeria operates a Presidential three-tiers system of government with 36 state structure, a Federal Capital Territory (FCT) and 774 local government areas (LGAs).
- Education is the responsibility of all three-tiers of Government. The Federal Government has the exclusive responsibility for standard setting and coordinate the education policy development through the instrumentality of the National council on Education (NCE)

# **NIGERIA NATIONAL EXAMINATION SYSTEM**

- The Government of Nigeria is committed to ensuring the achievements of the targets set for SDG4, and all the 16 goals by the year 2030.
- The country has concluded a review of educational planning processes for the 21<sup>st</sup> century knowledge-driven economy by integrating SDG4 in the education sector plans at both national and state levels.

# **MONITORING OF LEARNING ACHIEVEMENT (MLA)**

- MLA is a measure of quality teaching and learning in an educational system
- curriculum –based
- objectives defined in the sub-sector curricula define the criteria that will be used to design the test items
- In contrast to the well known examination system, the Monitoring of Learning Achievement (MLA) covers a greater scope in content and include other dimensions of learning that could be used to explain the level of achievement of learners

# **MONITORING OF LEARNING ACHIEVEMENT (MLA)**

- Nigeria had conducted three series of assessments, these are: MLA in 1996 on primary 4 & 6, 2003 on primary 4 & 6, JS2 & 3 and SS2 and 2011 on primary 4 & 6 curriculum –based
- The 2011 MLA is designed to assess the level of achievement for primary 4 and primary 6 pupils in three subjects areas of literacy (English Language), Numeracy (Mathematics), and life skills (Current affairs, Social studies health etc).

# NATIONAL EXAMINATION PROCESS

- the assessment procedure is divided into three (3) major stages
- Pre-Examination Activities
  - -completion of syllabus from the curriculum
  - -selection of test items and marking guide
  - -availability of functional computers and technicians
  - -time table prepared
  - -etc

# NATIONAL EXAMINATION PROCESS

- Test Administration stage
  - -all personnel are to report at the duty post such as supervisors, invigilators, security officers etc at the specified time
  - -students are checked into the examination hall to ensure prohibited items are not taking into hall
  - -students sit according to predetermined order of arrangement
  - -examination materials are distributed to the students such as writing materials, equipments\apparatus etc
  - -test instruments are distributed to the students



# NATIONAL EXAMINATION PROCESS

- Post –Examination Activities
  - -at different levels of examination, there are prescribed examiners who also meet in preparation for the marking
  - -students answer scripts are marked using marking guide\scheme
  - -marks are recorded , collated and relevant authority releases results which serves as a feedback to the students

# Examination framework

- Continuous assessment made of homework, practicals , group work, classroom test\quiz etc
- End of term\semester examination
- Certificate examination which is terminal examination e.g. basic exam, SSCE,NECO, GCE, ND,HND,DEGREES,MASTERS and P.HD the results obtained at the various levels are used for various purposes
- Other examinations conducted specifically for admission into the institutions, job placement, promotion in the workplace, scholarship...

# Challenges

- Low capacity of MLA staff and teachers
- Inadequate infrastructural facilities for exams
- Data utilization at national level
- Inadequate funding for the public education system
- Logistics during the conduct of the exam



**Thank you very much**