

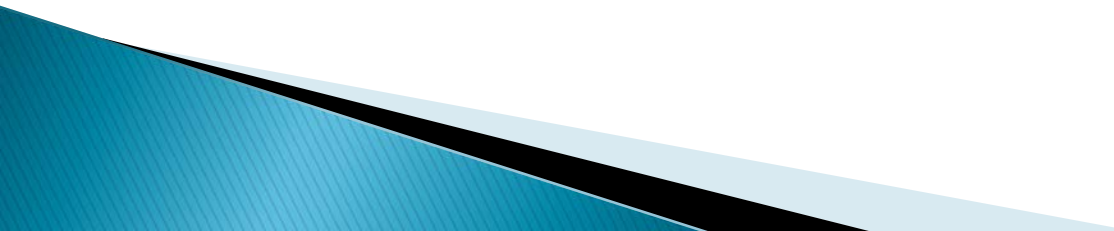
KENYA'S NATIONAL ASSESSMENT SYSTEM

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Presented during a Regional Workshop on
National Learning Assessment Systems In Sub-Saharan
Africa

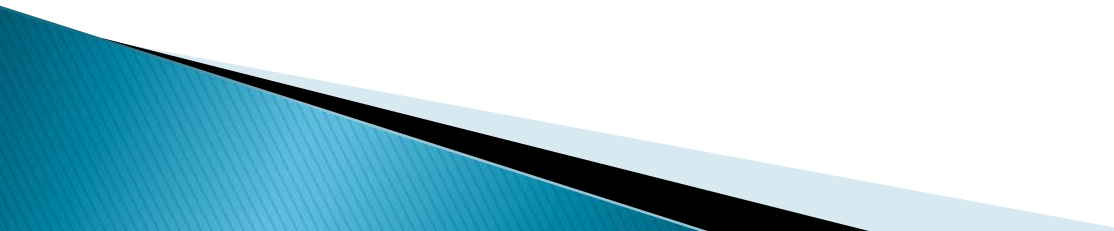
Dakar, Senegal 6th to 8th December 2017

1.0 Kenya's National Education System

- ▶ The current system of education in Kenya is referred to as 8-4-4
 - ▶ It has four main levels designed to provide eight years of primary education, four years of secondary education and four years of University/Tertiary institutions.
 - ▶ However, the country is implementing a new curriculum and consequently shifting to a new system of 2-6-6 with effect from next year/
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2.0 National Goals of Education

Education in Kenya should:

- ▶ 2.1 .Foster nationalism, patriotism, and promote national unity;
 - ▶ 2.2 Promote social, economic, technological and industrial needs for national development;
 - ▶ 2.3. Promote individual development and self fulfilment;
 - ▶ 2.4 Promote sound moral and religious values;
 - ▶ 2.5. Promote social equity and responsibility;
 - ▶ 2.6. Promote respect for and development of Kenya's rich and varied cultures;
 - ▶ 2.7 .Promote international consciousness and foster positive attitudes towards other Nations;
 - ▶ 2.8. Promote positive attitudes towards good health and environmental protection.
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3.0 Levels of Education in Kenya

3.1 Primary 8 years

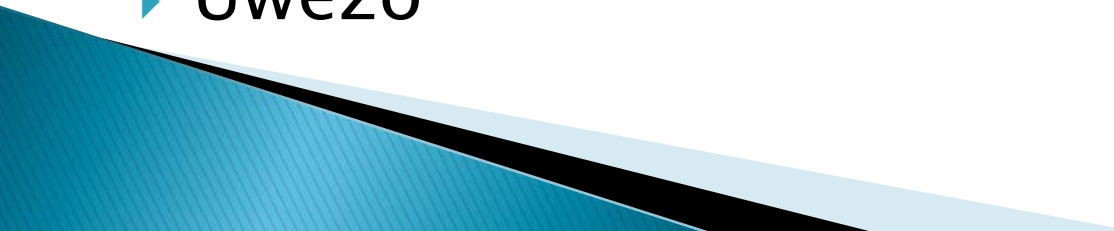
3.2 Secondary 4 years;

3.3 Tertiary/university 4 years

N/B

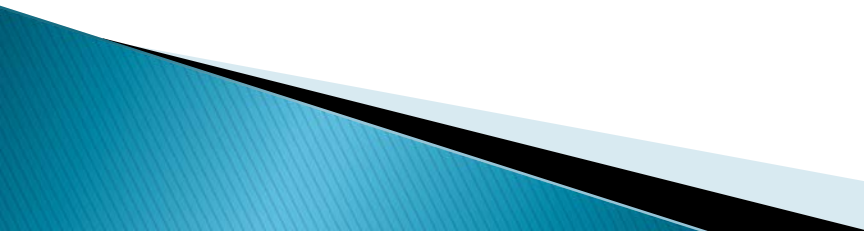
- a) Before joining primary school, children spend 2–3 years in pre–school programme
- b) Tertiary education vary between 1 year and 4 years

4.0 Learning assessment mechanisms in Kenya

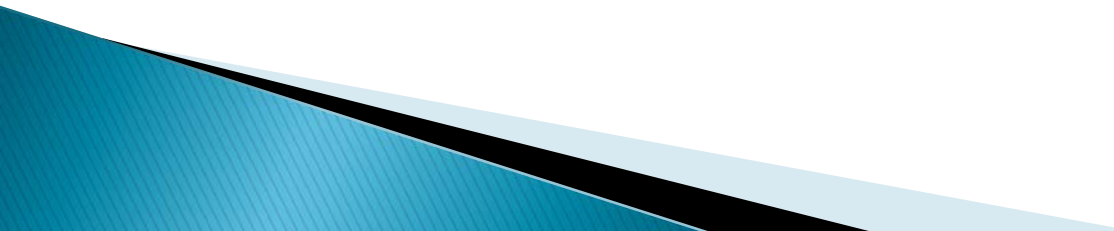
- ▶ There are basically three large-scale learning assessments carried out in Kenya:
 - ▶ **4.1 Regional assessment**
 - ▶ The Southern and Eastern Africa Consortium for Monitoring Educational Quality (SEACMEQ)
 - ▶ **4.2 National assessments**
 - ▶ National Assessment System for Monitoring Learning Achievement by (NASMLA), and
 - ▶ Uwezo
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4.3 Learning assessment mechanisms in Kenya (Examinations)

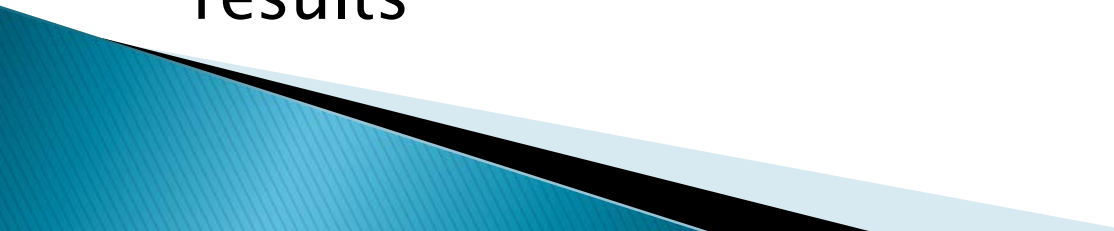
- ▶ Examinations administered by the national examining board– The Kenya National Examinations Council (KNEC) which include:
 - ▶ Kenyan Certificate of Primary Education (KCPE), the results of which are used to determine placement at secondary schools.
 - ▶ At the end of the secondary cycle, students sit for the Kenya Certificate of Secondary Education (KCSE) examination.
 - ▶ At the tertiary level, assessment is more of unit based though some courses are examined nationally by KNEC.
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5.0 Structure, Tools and Indicators

- ▶ KNEC administer all its examinations through agency system managed by County Education Officers (CDEs);
 - ▶ CDEs register candidates in their areas of jurisdiction and administer examinations on behalf of KNEC.
 - ▶ Tools used include tests, observation schedules, check lists, orals, aural, projects, practical skills, practicum.
 - ▶ Indicators are grades acquired by the examinees
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6.0 Challenges and Opportunities

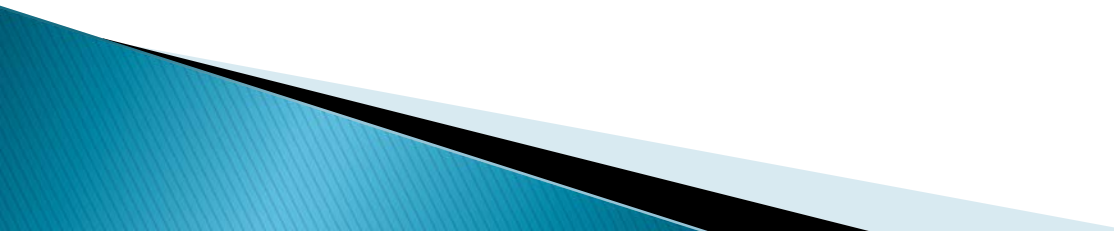
Challenges

- ▶ Disconnect between learning and assessment;
 - ▶ Funding by the government is inadequate to run the national examinations;
 - ▶ Donor funding for the regional assessment programmes is limited
 - ▶ Limited capacity of teachers, curriculum developers, examination officials to handle assessment
 - ▶ Time constrain in delivering results in real time
 - ▶ Interpretation and utilization of examination results
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6.0 Challenges and Opportunities

Opportunities

- ▶ Political goodwill from the government to embrace and improve assessment;
 - ▶ Availability of students to be assessed;
 - ▶ Willingness by teachers and other education stakeholders to be trained on assessment issues
 - ▶ Availability of power and ICT infrastructure in the country
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THANK YOU.