



United Nations  
Educational, Scientific and  
Cultural Organization



International Institute  
for Capacity Building  
in Africa

# Strengthening Teacher Development in Africa

7 Dec 2017

Addis Ababa











Go to **www.menti.com** and use the code **54 44 71**

Mentimeter

**This kind of assessment aims at checking levels of learning achievement ...**

0

Formative

0

Summative




0

Talent workshop - Mentimeter
+

<https://www.mentimeter.com/s/68ae3038e06d122b2b606aea3460b042/bacd92807fbb>

Go to **www.menti.com** and use the code **54 44 71**




# This kind of assessment aims at improving levels of learning achievement ...


0

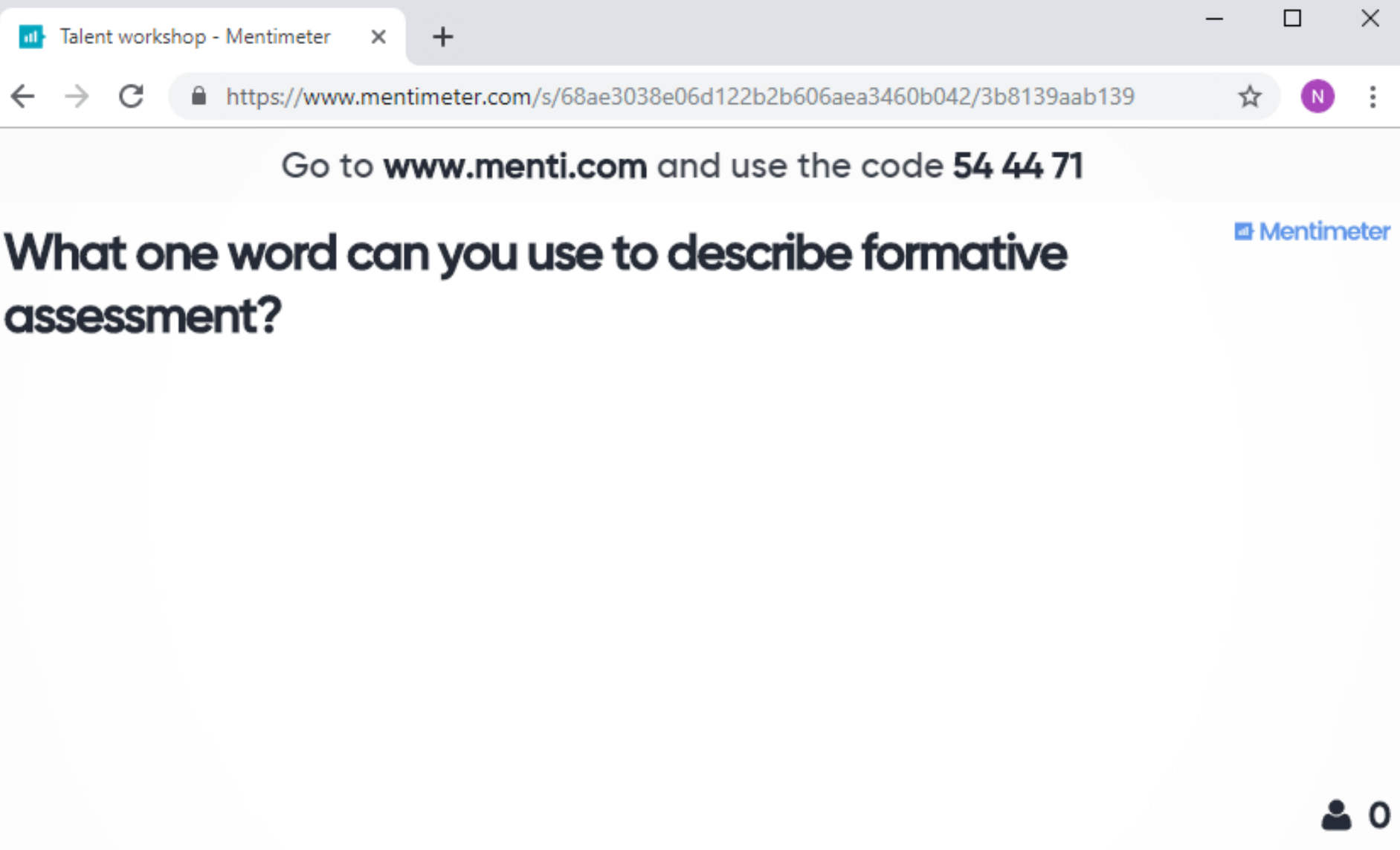
Formative

0

Summative



 0



The screenshot shows a web browser window with a single tab titled "Talent workshop - Mentimeter". The address bar displays the URL <https://www.mentimeter.com/s/68ae3038e06d122b2b606aea3460b042/3b8139aab139>. Below the address bar, a light gray banner instructs the user: "Go to **www.menti.com** and use the code **54 44 71**". The main content area features a large, bold question: "What one word can you use to describe formative assessment?". The Mentimeter logo is visible in the top right corner of the content area. In the bottom right corner, there is a user icon and the number "0", indicating no participants are currently active.



# What are the key differences between “Summative” and “Formative” assessment?

	Summative	Formative
What is the aim of the assessment?	To <u>check</u> the levels of learning achievement	To <u>improve</u> levels of learning achievement
When it is carried out?	At the <u>end</u> of a learning cycle	<u>During</u> teaching and learning processes
What is the spectrum of assessment?	Targets <u>certain level</u> of learning	Targets <u>whole spectrum</u> of learning
Is feedback given?	Yes, <u>but rarely</u> or never for national exams	Yes, <u>always</u>
What are some of the challenges?	Information of <u>little use</u> to classroom teachers	Need for “ <u>assessment-literate</u> ” teachers

# Thank you

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