

Regional Capacity building workshop on classroom-based formative assessment

Introduction to the TALENT and to the objectives of the workshop

Addis Ababa, July 2-4, 2019

Learning is at the core of SDG 4

- **5 of the 7 targets call for effective and relevant learning outcomes:**
 - Target 4.1: Relevant and effective learning outcomes in primary and secondary education
 - Target 4.2: Readiness for primary education
 - Target 4.4: Technical and vocational skills for employment, decent jobs and entrepreneurship
 - Target 4.6: Youth and adult literacy and numeracy
 - Target 4.7: Skills for global citizenship and sustainable development

2 of the 3 additional targets related to the means of implementation of SDG 4 also refer to the outcomes and consequences of educational processes:

- Target 4.a: Safe and inclusive learning environments
- Target 4.c: Teacher training and working conditions

Learning Crisis in sub-Saharan Africa

Sub-Saharan Africa has the single largest number of children and adolescents who are not achieving minimum proficiency levels in reading and mathematics.

51% of them are actually enrolled in school.

(UNESCO Institute for Statistics, 2017)

What is TALENT?

**Teaching
And
Learning
Educators'
Network for
Transformation**



Secretariat: UNESCO

Steering Group: ADEA/NALA, ANCEFA, CONFEMEN, Education International, REESAO, UNESCO Institutes, UNICEF and UNHCR

Focus areas:
SDG Targets
4,1; 4,2;
4,7; 4,c

TALENT is also...

...a platform for teaching and learning in Sub-Saharan Africa. Its objective is to support Member States in improving supportive systems for conducive learning through:

Knowledge portal for networking and peer learning

Research and knowledge production

Capacity Development

TALENT's theory of change

Impact

Improved and more equitable learning outcomes in SSA

Outcome

Effective and efficient education systems

Outputs

Strengthened National
Learning Assessment
Systems in SSA

Strengthened Teacher professional
preparation and support to address
learners needs and diversity

Activities

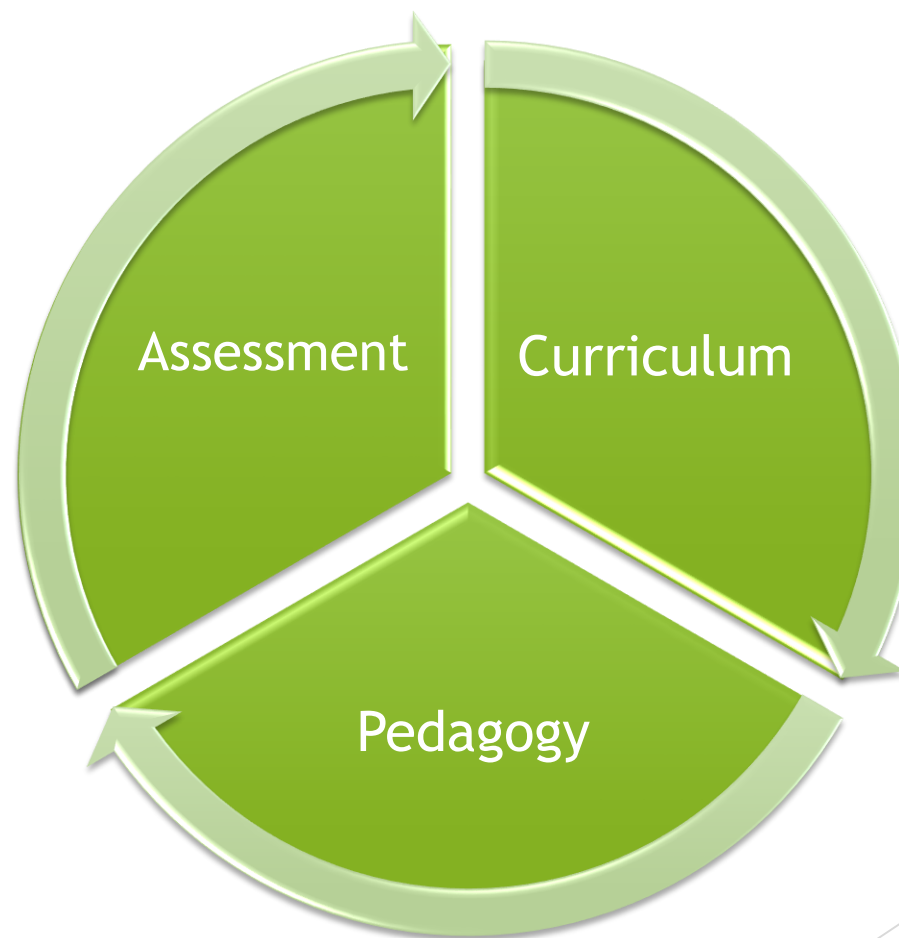
Network of practitioners
to support the exchange of
knowledge, experience
and expertise

Analytical work to enhance
the knowledge base and
produce evidence

Capacity development
to improve teaching
and learning

TALENT's approach

Alignment



A look at TALENT's work

Knowledge-sharing and consensus building among stakeholders

- **Stocktaking on Measurement of Early Learning Quality and Outcomes (MELQO) and consensus building on directions for further work in early learning measurement (2016)**
 - ❑ Direct beneficiaries : 9 SSA countries, international and regional stakeholders

- **Stock-taking & Needs assessment on National Learning Assessment Systems (LAS) in SSA countries**
 - ❑ Regional workshop with 17 SSA countries, international and regional stakeholders (Dec. 2017)
 - ❑ Data collection on LAS (GPE Indicator 15) in 21 SSA countries

TALENT's key achievements to date

Capacity Development and Knowledge-sharing

- **Regional capacity-building programme on Alignment of curriculum, teaching and learning assessment**
 - ❑ *Face to face workshop (July 2018)*
 - ❑ *Online training and support programme (August to November 2018)*
 - ❑ *Concept paper (under development)*
- **Direct beneficiaries: National directors in charge of Assessment, teacher training and curriculum in 18 SSA countries**

TALENT's key achievements to date

Capacity Development and Knowledge-sharing

- ▶ **Regional capacity-building workshop on effective reporting, dissemination and use of large-scale learning assessments**
 - *Face to face workshop (November 2018)*
 - *Policy brief (under development)*

- ▶ **Direct beneficiaries: National directors in charge of Assessment and education planning in 18 SSA countries**

TALENT's key achievements to date

Capacity Development / Knowledge production

Action-Research in teaching and assessing 21st Century skills

- *Contextual study in 9 sub-Saharan African countries (July 2018-April 2019)*

Ongoing:

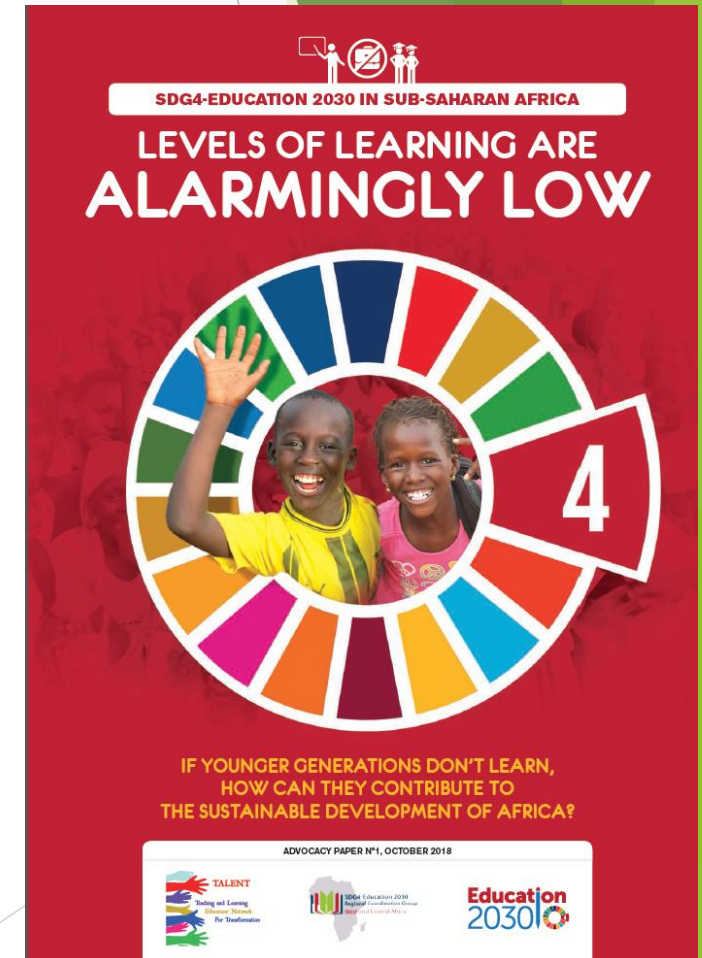
- *Development of measurement tools and teaching guides in 3 countries (2019-20)*

TALENT's key achievements to date

Advocacy and Raising Awareness

- Mobilization of High level commitment to strengthen large scales assessments and teachers assessment capacities in Africa (Regional Declaration adopted during the Pan African Conference on Education, 2018):

“We are committed to: Developing and strengthening regional and national learning assessment systems ensuring their effective use for informing policies and teaching and learning practices; sharing of good practices across regions; and increasing investments for regional assessments” (Nairobi Declaration and Call for Action on Education, PACE, 2018)



Learning assessments systems Mapping

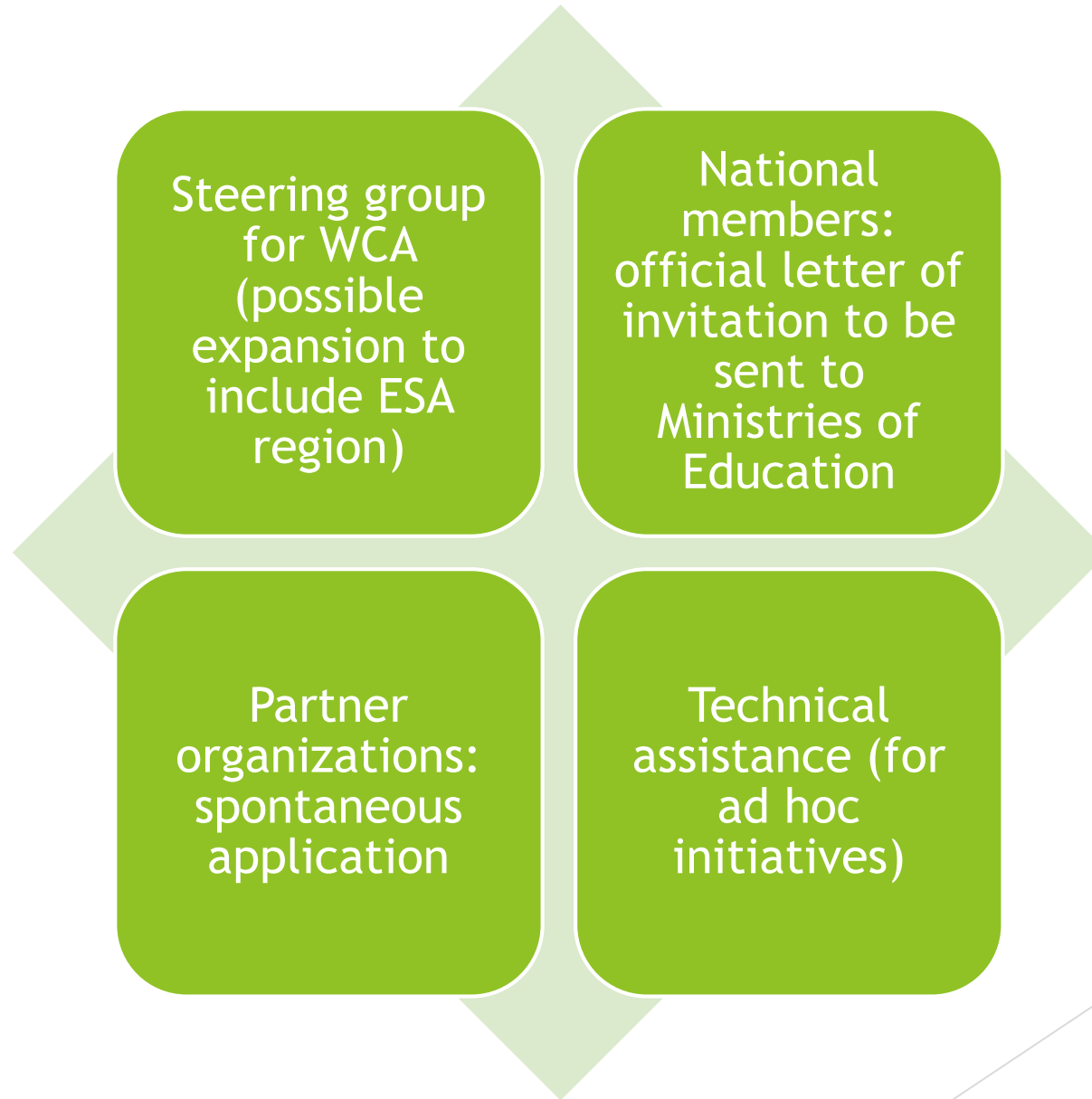
Learning assessment are increasingly valued:

- 3 out of 4 countries conduct national examinations
- Over 70% of surveyed countries have a learning assessments policy
- 90% of these policies include classroom-based assessments
- 6 countries hold citizen-led assessments

However:

- Stand-alone activities with a relatively loose link with the overall sector policy and planning process
- Focus on limited set of skills/competences vs curriculum provisions
- More than 50% of the surveyed countries rely on non-government funding, which is often irregular
- Groups of countries are left behind in regard to assessments

How to participate in TALENT...



Regional capacity building workshop on classroom-based formative assessment

Workshop objectives



Develop a clear and shared understanding of formative assessment in the context of enhancing assessment as learning



Learn from best practices and identify the main challenges in the use of classroom-based formative assessment

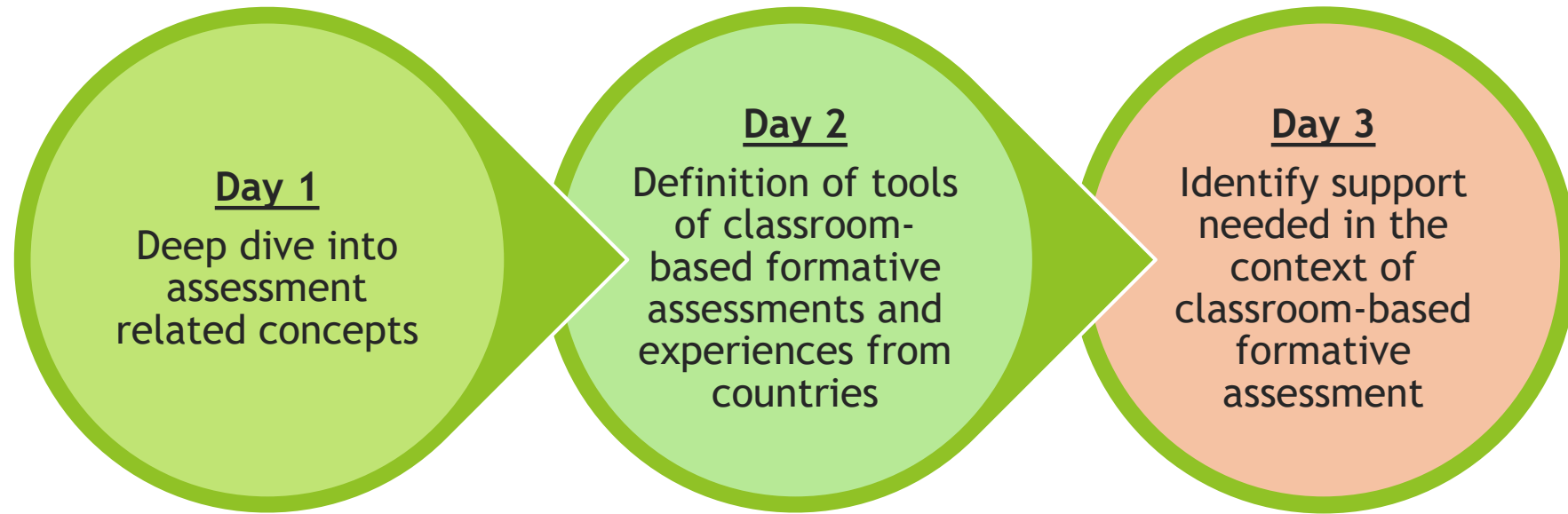


Identify key elements to develop strategies and supportive tools for an efficient use of classroom-based formative assessment



Connect a network of peers and experts from a multiple of countries and international experts

Workshop Agenda



Participants



Senior managers for:

- *Learning assessment*
- *Curriculum*
- *Teacher Training*

from 15 SSA countries

Methodology and Facilitation

Plenary presentations

Practical group work

Sharing of online resources

*Daily opportunities for
online evaluation and
feedback*

Certificate of attendance

*Guidance and support: UNESCO
(including IICBA and IIEP/Pôle
de Dakar), UNICEF,
independent experts*

Thank you!

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