

Optimizing Assessment for All



Attachment A: OAA Mini-Study Schedule and Terms of Reference for Workshop 1

Table 1. Schedule for events and activities for OAA Mini-study in 2018 (dates are tentative)

Workshop	Dates	Location	Mini-Study Activities
	22 Jun		Pre-reading materials sent to mini-study country participants
Workshop 1	16-17 Jul	Dakar, Senegal	Attend two day meeting for introduction to the study, familiarization with 21 st century skills concepts, description of the mini-study method, and information to start the study
	Jul-Sep	In-country	<ul style="list-style-type: none"> • Contact ministry/department of education to sample national assessment examples; • Identify and recruit schools to sample from; • Collect sample tools
Meeting 1	Aug (<i>TBD</i>)	Virtual Meeting	Participate in virtual webinars with other mini-study country participants to review data collection
Workshop 2	Sep (<i>TBD</i>)	<i>TBD</i>	Attend 2 day meeting to present sample of tools collected, to develop coding processes, and to start coding
	Sep-Oct	In-country	<ul style="list-style-type: none"> • Code the tools collected
Meeting 2	Oct (<i>TBD</i>)	Virtual Meeting	Participate in virtual webinars with other mini-study country participants to finalise coding and prepare final information for the synthesis of all countries' contributions
	Oct	In-country	<ul style="list-style-type: none"> • Send all tools and coding to Brookings for synthesis • Prepare presentations for Nov TALENT Regional Convening
TALENT Regional convening	Nov (<i>TBD</i>)	Dakar, Senegal	Present and discuss results from mini-study to all regional attendees

Notes. Dates (TBD) = exact date or location to be determined

Optimizing Assessment for All



Terms of reference and agenda for Workshop 1, 16-17 July 2018, Dakar, Senegal

Location: Dakar, Senegal

Dates: 16-17 July 2018

Countries that are anticipated to participate: Chad, Côte d'Ivoire, Democratic Republic of the Congo, The Gambia, Kenya, Lesotho, Mali, Sao Tome and Principe, Senegal, Tanzania, Zambia

Purpose: Through the Optimizing Assessment for All (OAA) initiative, the Brookings Institution, in collaboration with Global Partnership for Education (GPE) and Teaching and Learning Educators' Network for Transformation (TALENT) at UNESCO Dakar, aims to support countries to improve the assessment, teaching, and learning of 21st century skills. A review of education systems of over 150 countries indicated that many countries have incorporated 21st century skills within their education policy documents (Care, Anderson, & Kim, 2016). However, the challenge is in implementing a skills agenda, with appropriate teaching strategies and well-designed assessment tools that are aligned with the changing educational goals. Brookings will facilitate a study in up to ten countries in Africa to identify existing assessment tools that are related to 21st century skills. Over the course of six months (June-December 2018), the countries will participate in a data-gathering activity to identify and provide examples of national and classroom-based tests or test items that could be interpreted as directly or indirectly capturing 21st century skills. This information will be reported at the TALENT regional convenings and act, in part, to provide an understanding of "baseline" approaches to assessment of these skills.

The tentative agenda for the two-day side meetings is below.

Day 1

Time	Session	Mode	Speakers	Objectives
8.30–9.00	Registration			
9.00-9.15	Welcome		Valérie Djioze (TALENT)	
9.15-10.15	Introduction to the mini-study	Presentation	Esther Care and Helyn Kim (Brookings)	To provide background information and purpose of the mini-study To review purposes of assessment
10.15-10.45	Tea Break			
10.45-12.00	Mini-study methods	Presentation/ Discussion	Esther Care and Helyn Kim	To describe the mini-study method; Group discussion on the method presented, feasibility, challenges
12.00-1.00	Lunch			
1.00-2.30	21 st century skills	Presentation	Esther Care and Helyn Kim	To familiarize participants with 21 st century skills concepts
2.30-3.00	Tea Break			
3.00-4.30	Analyze example tests and test items	Group Activity	Country Participants	Group activity analyzing sample test items and tests to examine whether they directly or indirectly capture 21 st century skills

Optimizing Assessment for All



Day 2

Time	Session	Mode	Speakers Participants	Objectives
9.00 – 9.30	Recap of day 1		Esther Care	Summarize information from day 1
9.30-10.45	Equip participants to start study and expectations	Presentation	Esther Care and Helyn Kim	Discuss the timeline and expectations with country participants including contacting ministry/ department of education to sample national assessment tools; identify and recruit schools to sample from; collection of sample tools
10.45-11.15	Tea Break			
11.15-12.30	Brainstorming session	Group Activity	Country Participants	Country participants will finalise mini-study activity plan
12.30-1.30	Lunch			
1.30-5.00	OAA Main study	For countries which have completed OAA expression of interest forms		
1.30-3.00	Information Session Part 1	Presentation, Activity, and Discussion	Esther Care	To provide context and philosophy of the project
3.00-3.30	Tea Break			
3.30-5.00	Information Session Part 2	Group Discussion	Helyn Kim	Discuss project aims, expectations, and timelines over 20 month project