UNESCO International Institute for Capacity Building in Africa

Strengthening teacher policy and development in Africa

July 27, 2018
UNESCO IICABA

– Established in 1999 as the only Category I Institute in Africa

– Mandated to strengthen teacher policy and development in Africa
What we do

1. Capacity Development

Levels of Capacity Development

- Formulating teacher policies and social dialogue tools
- Defining qualifications, professional standards and professionalization of teaching
- Promoting teacher regulatory mechanisms and governance
- Supporting teacher training programs
- Promoting quality assurance
- Enhancing management and leadership
- Strengthening education and development (initial, continuous professional development and other professional support)
- Fostering professional networking

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<th>Policy</th>
<th>Institutions</th>
<th>Teachers</th>
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<td>Early Childhood Care &amp; Education</td>
<td>Secondary Education</td>
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<td>Primary Education</td>
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Recent studies on teacher policy and development

- **Politiques enseignantes et résultats d’apprentissages en Afrique Subsaharienne Résultats et Modèles**

- **Teaching Policies and Learning Outcomes in Sub-Saharan Africa**

- **Teacher Support and Motivation Framework**
Where we do it

1. East Africa and Sahel Countries

We support teachers and policy makers to tackle educational issues in emergencies, conflicts and refugee settings, PVE-E and peace-building.

2. Angola, Burundi, Guinea, Lesotho, Mali, Mozambique, Niger, Seychelles, South Africa, Uganda, Zambia and Zimbabwe

We provide guidelines and technical support to the governments to formulate holistic teacher policies and frameworks.

3. Comoros, Ethiopia, Ghana, Kenya, Rwanda and Togo

We promote education for sustainable development, gender responsive education policy and practices and the use of ICTs in teacher training and teaching.
Databased on Teacher Training Institutions

http://formation-enseignants.org/fr/schools/browse
Countries where we have the updated information:

- Benin
- Burundi
- Chad
- Comoros
- Congo
- Eritrea
- Guinea

- Lesotho
- Liberia
- Malawi
- Mauritania
- Namibia
- South Africa
- Tanzania
Next step & what this database will be used for?

• Update the information on the website
• Translate the database into English
• Serve as a platform for African countries to share information about their teacher training institutions
• Support in better project/training planning and regional harmonization of teacher training and exchange
• Link it with teacher information management system (TMIS)
Thank you

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