

Regional Technical Workshop within the framework of the Measuring Early Learning Quality and Outcomes initiative (MELQO)

(Dakar Senegal, 27-28 July 2016)

Final Agenda

This Regional Technical workshop will create opportunities for dialogue among representatives from countries (both at institutional and civil society level) with experience on early learning measurement, and representatives from global and regional organizations focused on supporting countries' efforts on measurement. The meeting will have two main purposes:

- 1) to engage dialogue among participants on past experiences and future plans to measure early learning and;
- 2) to discuss possible options on how best to support countries in producing and using reliable data on early learning.

The workshop will provide opportunities for all participants to provide thoughts and perspectives on the process of defining and collecting data on early learning. To guide discussion, the agenda reflects three main areas of activity in measuring early learning:

- planning for effective measurement,
- adapting to local context, aligning measures with local standards and priorities; field-testing and data collection, the process of collecting data
- applying results to policy, and how the results have influenced policy decisions.

For each area, a short panel will outline key issues to discuss and country work groups and other meeting attendees will then have time to address questions. The final session will allow the group to share conclusions and outline next steps to support countries in measurement of early learning.

Wednesday 27 July 2016 (Day 1)

8:30 -9:00	<i>Registration</i>	
	Opening	
9 : 00 - 09:45	<p>Welcome and opening remarks</p> <p>Introduce workshop objectives/modalities and presentation of participants (projects underway and their hopes for the meeting)</p> <p>Overview of four main questions to address during the meeting:</p> <ul style="list-style-type: none"> • Why is measurement of early learning important? What policy decisions can it help inform? • What can we learn from past experiences using data to inform early learning policies? • What adaptations are required to ensure that the content of measurement works well to inform policy decisions? • What capacity can be leveraged to measure early learning? 	<p>Speakers:</p> <ul style="list-style-type: none"> • Ann-Therese Ndong-Jatta. Regional Director UNESCO • Manuel Fontaine, Regional Director UNICEF WCARO (15 min) • Mr. Mame Ibra BA, on behalf of ADEA(10 min) • Abbie Raikes , MELQO Technical Lead (20 min)
	Plenary session: Setting the scene: Taking Early Learning into the SDG era	
09:45 - 11:00	<p>Early learning measurement in the global agenda: What role will data on early learning play?</p> <p>Short presentations followed by panel discussion:</p> <ul style="list-style-type: none"> • Early child development in the Sustainable Development Agenda • SDG 4-Education 2030 • Monitoring SDG4 (with focus on Target 4.2): national, regional and global data <p>Question and answer: 15 minutes</p>	<p>Presenters:</p> <ul style="list-style-type: none"> • Pia Britto, UNICEF • Jordan Naidoo, UNESCO, • Silvia Montoya, UNESCO Institute of Statistics <p>Moderator: Nicolas Reuge, UNICEF</p>
11:00-11:30	<i>Coffee Break</i>	

	Session I: Leveraging the demand for early learning measurement	
11:30 - 13:00	<p>Measurement of Target 4.2: Existing experiences of measurement in Sub Saharan Africa</p> <ul style="list-style-type: none"> • MELQO (15 min) • Early Learning Assessment/WCARO (15 min) • Perspectives from CONFEMEN-PASEC <p>Panel discussants: Representatives of Assessment initiatives (Massaman Sinaba PAL Network Mali and Abdou Salam Fall Pal Network Senegal): 20 minutes</p>	<p>Presenters:</p> <ul style="list-style-type: none"> • MELQO • Nicolas Reuge, UNICEF WCARO • Antoine Marivin, CONFEMEN-PASEC <p>Moderator: Jordan Naidoo, UNESCO</p>
13:00 - 14:00	<i>Lunch</i>	
14:00 - 15:00	<p>Why Measure Early Learning: Why do we measure early learning? What policy decisions can measurement of early learning help inform?</p> <p>Presentations followed by Q&A:</p> <ul style="list-style-type: none"> • Country process: Engaging stakeholders and identifying key questions to inform (10 min) • National perspectives on the planning process: Mali and Tanzania (10 min each) • Perspective from Education International <p>Group discussion: 1 hour</p> <p>Output: Summary of why early learning measurement is important for policy and practice</p>	<p>Presenters:</p> <ul style="list-style-type: none"> • Pablo Stansbery, UNICEF; • Country Representatives from Mali and Tanzania • Pedi Anawi, Education International <p>Moderator: Abbie Raikes, MELQO Technical Lead</p>
15:30 - 16:00	<i>Coffee Break</i>	
16:00 - 17:00	<p>Adaptation of Global Early Learning Measures: Measuring in a culturally-appropriate way</p> <p>Presentations followed by small group work:</p> <ul style="list-style-type: none"> • Key domains to include in early learning measurement and adjustments needed for cultural adaptation (15 min) <p>Questions for groups (45 min of group time):</p> <ul style="list-style-type: none"> • How do the items compare with your sense of what is most important for young children to know and be able to do? 	<p>Presenters:</p> <ul style="list-style-type: none"> • Magdalena Janus (Mac Master University) • Linda Platas (San Francisco State University) <p>Moderator: Abbie Raikes, MELQO Technical Lead</p>

	<ul style="list-style-type: none"> • How would you describe a child who is ready for school, and how well do the items capture this? What is covered and what is missing? • Report from groups (30 min) <p>Output: Key issues and strategies for cultural and national adaptation</p>	
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Thursday 28 July 2016 (Day 2)

	Session II: Exchanges on the use and implementation of measurement tools	
9:00 – 9:30	Recap of Day 1 and outline of agenda	
9:30 – 11:00	<p>Building country capacity for field-testing and data collection: What technical capacity is required at the country level to successfully administer measurement of early learning, and how best to build it? What technical capacity already exists?</p> <p>Presentations followed by Q&A:</p> <ul style="list-style-type: none"> • Results from MELQO on institutional assessments (Brookings) (15 min) • Role of regional assessments in capacity building (PASEC and SACMEQ) (20 min) • How to get the work done: Country perspectives on what is required to measure early learning (Cote D'Ivoire and Senegal) (20 min) <p>Group discussion for 30 minutes</p> <p>Output: Outline of what technical capacity exists and can be devoted to early learning measurement, and what is required?</p>	<p>Presenters:</p> <ul style="list-style-type: none"> • Fabiola Lara Brookings Institution; • Priscilla Gomes, CONFEMEN-PASEC Gobopaone Chabaditsile, SACMEQ • Country Representatives from Cote d'Ivoire and Senegal; <p>Moderator: Silvia Montoya, UNESCO Institute for Statistics</p>
11:00-11:30	<i>Coffee Break</i>	
11:30-13:00	Group discussions on questions addressed to date: Tables for French, English	TBC
13:00-14:00	<i>Lunch</i>	

14:00 - 16:00	<p>Application to policy: How have early learning measurement results been used to influence policy and what are the challenges to inform policy dialogue?</p> <p>Presentations followed by Q&A:</p> <ul style="list-style-type: none"> • Leveraging data for policy change: Experiences from countries participating (Cap Verde, Togo and Tanzania) (45 min) • Use of learning assessment data to inform education sector planning (15 min) • Citizen-led assessments and policy impact (20 min) <p>Group discussion: 40 minutes Output: Examples of how results have been used to inform policy</p>	<p>Presenters:</p> <ul style="list-style-type: none"> • Anna Smeby, UNICEF TZ; • Togo, Cap Verde and Tanzania Preschool Directors • Guillaume Husson UNESCO IIEP-Pole de Dakar • Massaman Sinaba PAL Network Mali • Rokhaya Cissé, Pal Network Senegal <p>Moderator: Gwang-Chol Chang, UNESCO</p>
16:00-16:30	<i>Coffee Break</i>	
	Plenary Session	
16:30-17:30	<ul style="list-style-type: none"> • Reporting back from group discussions • Meeting closure and way forward 	<p>Presenter: Abbie Raikes</p> <p>Chairs : UNESCO and UNICEF</p>