



United Nations  
Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals



# MELQO Dakar Workshop

Magdalena Janus, McMaster University, Hamilton,  
Ontario, Canada

Linda M. Platas, San Francisco State University,  
California, USA

# Conceptual framework

- ▶ Literacy
- ▶ Mathematics
- ▶ Physical Development
- ▶ Socio-Emotional Development
- ▶ Executive Functioning
- ▶ Within Context (family, health, education)

# Assessment framework

- ▶ Options:
  - ▶ Single-informant: Direct Assessment
  - ▶ Multi-informant: Direct Assessment, Teacher Report, Parent/Caregiver Report
- ▶ Flexible/adaptable to the local context and cultural setting
- ▶ Domain inclusion within assessment varies
- ▶ Psychometrics used to evaluate performance of constructs and items

# Goal of this session

- ▶ Establish whether and how the identified constructs contribute to children's school readiness in your country
- ▶ Establish whether the constructs reflect curriculum expectations for preschool children in your country
- ▶ Identify gaps and mismatches

# Plan

- ▶ Individual work within groups: complete the sheets
- ▶ Group-based discussion: compare the answers with the rest of the group; establish consensus
- ▶ Everybody: Each group shares the results of their discussion
- ▶ Summary and conclusion of the workshop



United Nations  
Educational, Scientific and  
Cultural Organization



Sustainable  
Development  
Goals



# Thank you for your attention!

## Questions and Comments