MELQO Dakar Workshop

Magdalena Janus, McMaster University, Hamilton, Ontario, Canada
Linda M. Platas, San Francisco State University, California, USA

Conceptual framework

- Literacy
- Mathematics
- Physical Development
- Socio-Emotional Development
- Executive Functioning
- Within Context (family, health, education)
Assessment framework

- **Options:**
  - Single-informant: Direct Assessment
  - Multi-informant: Direct Assessment, Teacher Report, Parent/Caregiver Report

- Flexible/adaptable to the local context and cultural setting

- Domain inclusion within assessment varies

- Psychometrics used to evaluate performance of constructs and items
Goal of this session

- Establish whether and how the identified constructs contribute to children’s school readiness in your country
- Establish whether the constructs reflect curriculum expectations for preschool children in your country
- Identify gaps and mismatches
Plan

- Individual work within groups: complete the sheets
- Group-based discussion: compare the answers with the rest of the group; establish consensus
- Everybody: Each group shares the results of their discussion
- Summary and conclusion of the workshop
Thank you for your attention!

Questions and Comments