

# Early Childhood Development

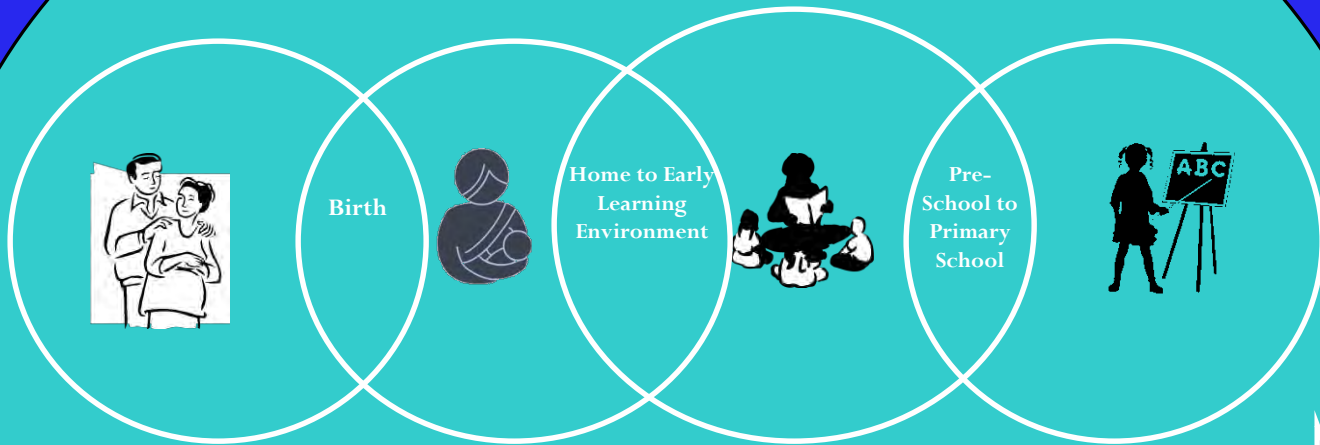
## Early Learning Assessment



# Caregiver/Family

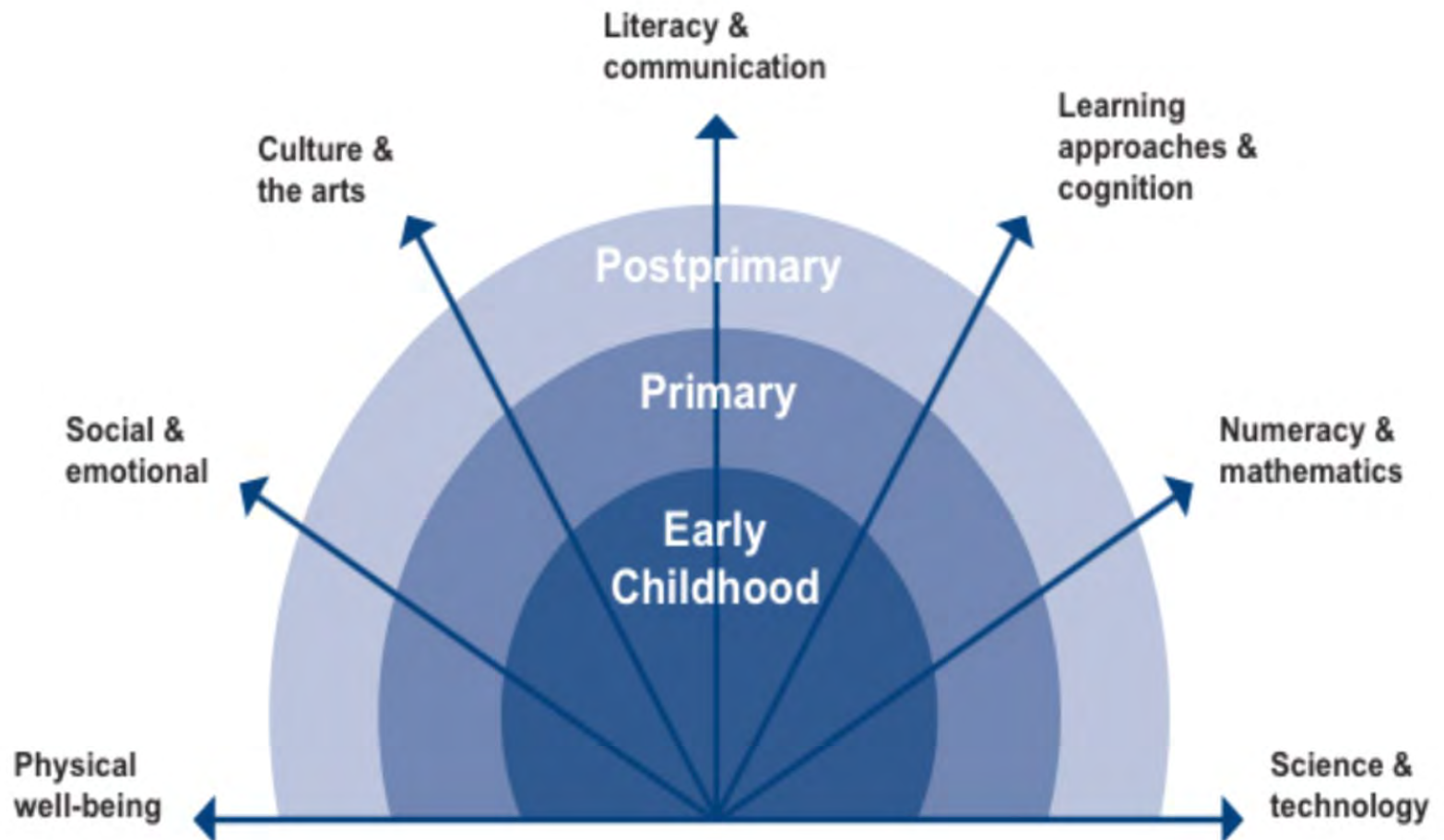


## Child

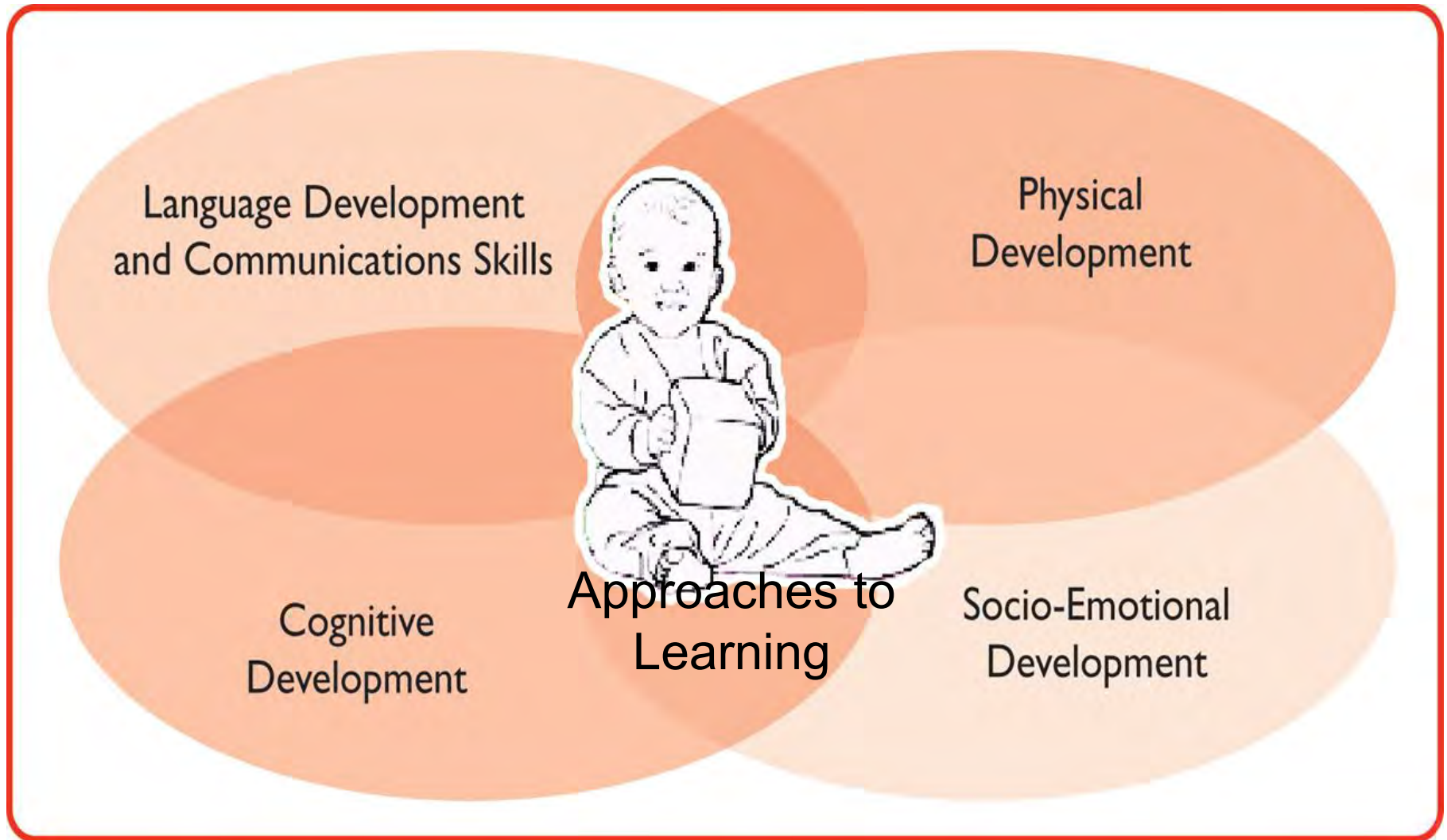


# 1. Developmental Domains

Figure 1: Global Framework of Learning Domains



# Developmental Domains





# MELQO: Child + Environment





# Early Learning Environment













# ECD Access to early learning (Version 2.0)

Integrated, innovative, scalable

1. Home-based
2. Community Healthcare Workers (Care for Child Development)
3. Accelerated School Readiness (Summer)
4. Literacy Faires
5. Parent-Child Days/Nights
6. Mobile Programmes
7. Interactive Radio/ Phone Messages/ Email/ TV

## 2. Individual Education Plan



Every child is unique

Teachers build on  
unique strengths,  
challenges and  
culture





### 3. Birth to 3 Programmes

- Family Support
- Home
- Community



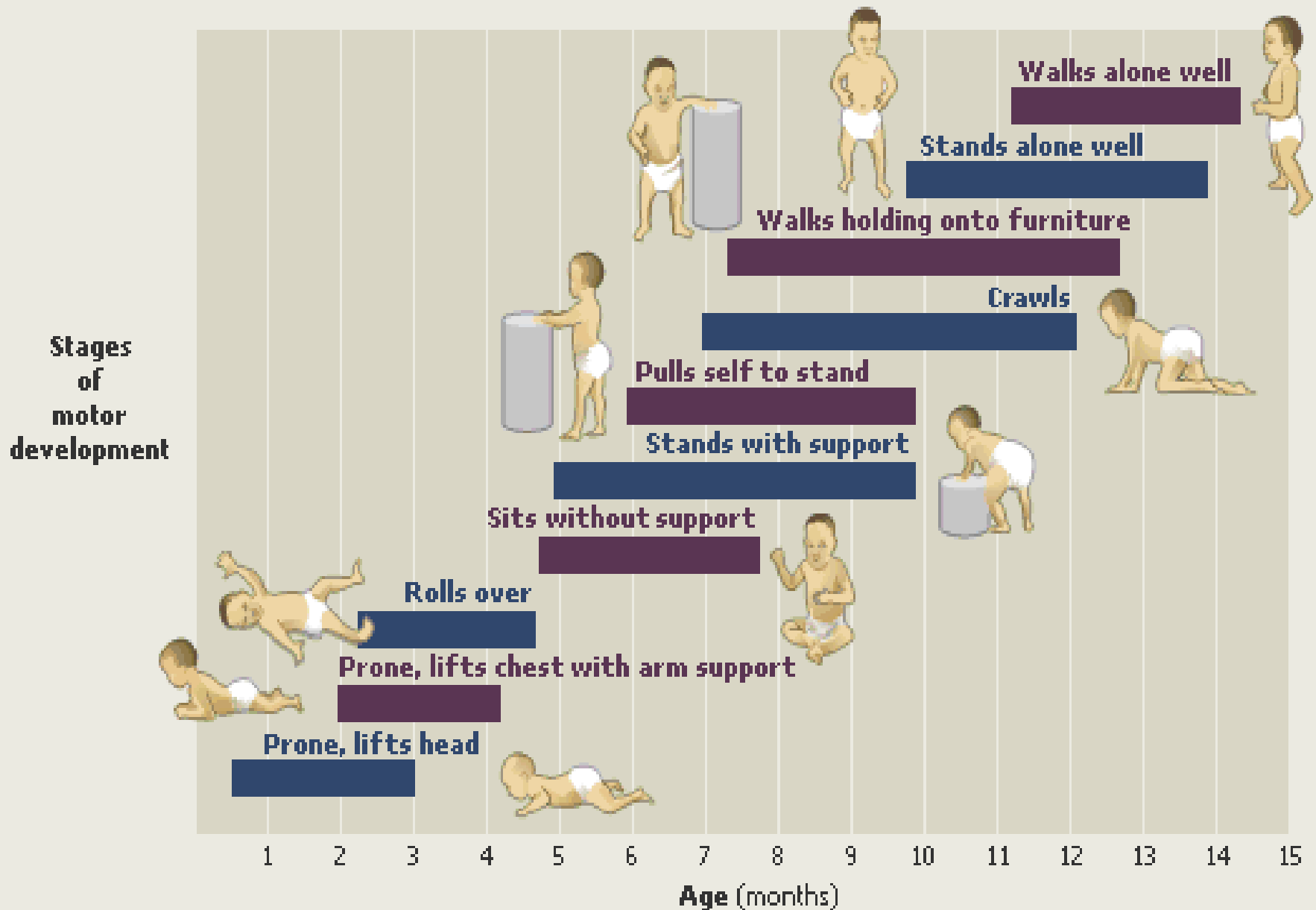




# Early Experiences Matter



# Milestones for early motor development













# Pre-Primary Education Access

## Percent Gross Enrolment Pre-Primary

	<u>1999</u>	<u>2015</u>
• Botswana	1	20
• Burundi	<1	8+
• Ethiopia	1	35
• Kenya	34	73
• Malawi	<10	76
• South Africa	21	77+
• Tanzania	< 10	34+
• Zambia	< 10	33
• <b>SSA</b>	<b>10</b>	<b>18+</b>



# ADEA ECD ICQN + AFCEN

AU Second Decade of Education  
ECD 8<sup>th</sup> Priority Area





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