Child's Development

- Prenatal
- Birth (Ages 0-3)
- Home to Early Learning Environment (Ages 3-5)
- Pre-School to Primary School (Ages 5-8)

Caregiver/Family

Child
1. Developmental Domains

Figure 1: Global Framework of Learning Domains

- Early Childhood
- Primary
- Postprimary

- Numeracy & mathematics
- Science & technology
- Physical well-being
- Social & emotional
- Culture & the arts
- Literacy & communication
- Learning approaches & cognition
Developmental Domains

- Language Development and Communications Skills
- Cognitive Development
- Physical Development
- Socio-Emotional Development

Approaches to Learning
MELQO: Child + Environment
ECD Access to early learning (Version 2.0)
Integrated, innovative, scalable

1. Home-based
2. Community Healthcare Workers (Care for Child Development)
3. Accelerated School Readiness (Summer)
4. Literacy Faires
5. Parent-Child Days/Nights
6. Mobile Programmes
7. Interactive Radio/Phone Messages/Email/TV
2. Individual Education Plan

Every child is unique

Teachers build on unique strengths, challenges and culture
3. *Birth to 3* Programmes

• Family Support
• Home
• Community
Early Experiences Matter
### Percent Gross Enrolment Pre-Primary

<table>
<thead>
<tr>
<th>Country</th>
<th>1999</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Botswana</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Burundi</td>
<td>&lt;1</td>
<td>8+</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Kenya</td>
<td>34</td>
<td>73</td>
</tr>
<tr>
<td>Malawi</td>
<td>&lt;10</td>
<td>76</td>
</tr>
<tr>
<td>South Africa</td>
<td>21</td>
<td>77+</td>
</tr>
<tr>
<td>Tanzania</td>
<td>&lt;10</td>
<td>34+</td>
</tr>
<tr>
<td>Zambia</td>
<td>&lt;10</td>
<td>33</td>
</tr>
<tr>
<td>SSA</td>
<td>10</td>
<td>18+</td>
</tr>
</tbody>
</table>
ADEA ECD ICQN + AFCEN

AU Second Decade of Education
ECD 8th Priority Area