TALENT

Teaching and Learning
Educators' Network
For Transformation

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a) Purpose of National Large Scale Learning Assessments and its role in the national education system;
b) How to measure learning : opportunities and challenges;
c) Strategic planning of LSLA;
d) Identification of key policy questions for data analysis and use;

Purpose of National Large Scale Learning Assessments and its role in the national education system

- Presentation From Zanzibar
- Prepared by Dr. Rashid Abdulaziz Mukki

Outline

Education 2030

1 — Introduction

2 — National context and actors

3 — Challenges

4 — Possible solutions

5 — Opportunities

6 — Expectations of the workshop

1. Introduction

- Zanzibar participates at international Large – Scale Assessment, SACMEQ which is conducted by Southern and Eastern Africa region and national level
- From 2016 Zanzibar established National Large-Scale Learning Assessments for primary education as follows:

a. At lower primary level (std. 4) aimed at assessing students' ability in four selected subjects (Kiswahili, English, Mathematics and Science)

b. Early grade level (std. 2) assessment Decentralized Learning Assessment is designed to measure letter recognition, phonetic awareness, reading simple words and sentences as well as listening for comprehension under support of the USAID since 2017.

2. Setting

2.1 National Context

- Zanzibar comprises two main Islands Unguja and Pemba
  - Public and Private primay schools

2.2 National actors present within education sector

- Ministry of education and vocational training.
- President Office of Regional Administration Local Government and special Department
- Ministry of Finance and Planning
- Parents and Community
- Civil Society Organizations
- Teacher Trade Union
- Development partners

3. Challenges

a) National Assessment Framework not established to align with Learning assessment needs

b) The concept of learning asseement is not widely understood by the vast majority of stakeholders

c) The results of NLSA is high stakes rather than to be treated as a remedial and diagnosic to identify skills and compentencies that are not attained for a particular level

4. Possible solutions

- To develop the national assessme framework to meet new curriculum needs
- To introduce the use of learning assessment though new curriculum framework
- To introduce school compentence based learning assessment at classroom level.

5. Opportunities for action

1 The use of the NLSAs assessments as means of identifying gaps among learners with different ability.

2 The results of NLSA assessments to be used for policy reform

3 Enhancing student learning through the NLSA assessments to pave the way for continuing education.

Workshop Expectations & Concluding Remarks

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- To come up with strategies that may help to strengthen effective use of the NLSAs.
- Designing future NLSAs to meet the needs of all learners