Rationale for rethinking the Global Education Cooperation Mechanism (GCM)
Rethinking global education cooperation mechanism - CONTEXT

2015-2018

SDG4 not on track
• Unmet expectations of Incheon FFA
• Fragmentation and proliferation of cooperation and aid to education

2019-2020

COVID 19 outbreak
• Coalitions to protect education
• GEM2020 Priority actions
• Renewed commitments to education/SDG4

2021

Rethink global cooperation in education
• Mission Recovery Education 2021
• Foster an enabling environment for effective delivery and results

2022-2030

Back on track and accelerate progress towards 2030
Rethinking global education cooperation mechanism – WHAT & HOW

**Connect the dots of the global education architecture**
- Global – Regional – Country discourses and action
- Political – Technical – Financial support for education
- SDG-Education 2030 agenda (universal, holistic and lifelong learning) – Unfinished EFA agenda
- Harmonization and alignment of global funds and aid to education

**Strengthen the authority of the existing coordination platform (SDG-Education 2030 Steering Committee)**
- Guide the agenda setting and enhance the accountability of all stakeholders

**Mobilize technical and financial support for the achievement of SDG 4-Education 2030**
- A global coordination mechanism for allocation of finance to education
- Mission statements and regional benchmarks
2020 GEM priority actions (Mission: recovering education 2021)

1) **Protect education finance**, include allocations for equity-focussed learning recovery, skills development and (re-)enrolment campaigns; increase international aid

2) **Safely reopen educational institutions**, strengthening and restoring access to services (e.g. school meals, health, WASH, social protection)

3) **Support all teachers and education personnel as frontline workers**, ensuring their safety, well-being, decent working conditions and professional development (digital and pedagogical skills)

4) **Invest in skills development** for social and emotional well-being and inclusive recovery, decent work and enhanced employability and sustainable development

5) **Narrow the digital divide in education** and develop quality open educational resources