Draft Scenario Paper V3 for an improved Global Education Cooperation Mechanism

May 3rd, 2021
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<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker/Moderator</th>
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<tbody>
<tr>
<td>9:00-9:10</td>
<td>Welcome remarks</td>
<td>Opening/welcoming remarks from:</td>
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<tr>
<td>(10 min)</td>
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<td>- Mr. Dimitri Sanga, Director, UNESCO Regional Bureau for West Africa</td>
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<td>- Mr Nicholas Ouma, Senior Youth Advisor, African Union Commission, Working Group member</td>
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<td>- Dr. Eyvas Abdi, Director-General of Education, Kenya, Working Group member</td>
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<td>9:10-9:15</td>
<td>Rationale for rethinking the Global Education Cooperation Mechanism</td>
<td>Ms. Maki Katsuno-Hayashikawa, Director, Division for Education 2030, UNESCO</td>
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<td>9:15-9:45</td>
<td>Presentation of the proposed reform of the global education cooperation mechanism</td>
<td>Ms. Hauda Najem, MDF Training and Consultancy</td>
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<td>(30 min)</td>
<td>- Presentation of the scenario paper (15 min)</td>
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<td>- Q&amp;A (15 min)</td>
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GCM consultation process till now

Various consultation processes and in-depth analysis ⇒ Input Paper ⇒ Initial Scenario Paper V1

Consultation among WG members concerning agreement / additional suggestions for improvement Scenario Paper ⇒ Draft Scenario Paper V2

WG meeting (22 April) providing further inputs on Scenario paper and Member State survey about problems, solutions and thematic priorities ⇒ Draft Scenario Paper V3

Regional and constituency consultations ⇒ Draft Scenario Paper V4

Final WG meeting (27 May) ⇒ Proposal for 2021 GEM
Purpose of the regional/constituency consultations

Receive specific inputs from this region/constituency to ensure linkages between global- and regional-level cooperation in education, so as to effectively contribute to accelerating progress towards SDG 4 targets at the country level

Which of the SDG 4 targets are top priorities for global and regional cooperation for the 2021-2024 period?

How could the existing global and regional education cooperation mechanisms and initiatives be further improved to support countries in accelerating progress towards SDG4?

What functions and institutional structure would enable the global education cooperation mechanism to provide more coordinated, efficient and effective support for countries to accelerate progress towards SDG 4?
Consultation process

Co-creation / participation of broad range of stakeholders

Cognisant of time-constraints => parallel processes / rapid iterations

Structure follows strategy for improvement
Logic of set-up scenario paper

Joint problem analysis

Consensus around a problem definition

Agreement about solutions / functional improvements

Agreed / owned structural reforms embedded in existing architecture

Shared solutions

Accepted organisation
Framework for effective global cooperation around SDG 4

Umbrella Co-ordination Structures

Global and Regional Mechanisms & Processes

To be decided by the Working Group

Coordination Outcomes

1. High-level commitment and political will
2. Enhanced monitoring and accountability
3. Support for capacity development
4. Enhanced exchange of knowledge and evidence
5. Adequate and aligned financing

Country Outcomes

- National political commitment improves
- Financing gaps in LICs and LMICs /for disadvantaged populations addressed
- National capacity for planning and implementation improves
- Accountability for Performance improves

SDG 4 Goals and Targets Achieved

Adapted from the Mundy, K (2021) UNESCO SDG 4-Education 2030 Input Paper on Global Education Coordination
Central challenge: greater efficiency, stronger synergies and better delivery in the global education governance, with COVID-19 heightening the urgency for action to reversals in SDG 4 progress

- Failure to translate political/high-level priorities and commitments into credible actions
- Failure to hold one another accountable for commitments and performance
- Ineffective/fragmented int’l technical and policy support to strengthening government capacity
- Insufficient supply of, and demand for and effective use of, knowledge and evidence
- Inadequate, fragmented or misaligned (use of) international and domestic funding
Suggested solutions/results areas for improved global coordination

- High-level commitment and political will
- Enhanced monitoring and accountability
- Enhanced exchange of knowledge and evidence
- Coordinated support for country capacity
- Adequate and aligned financing
Scenario for a fit-for purpose GCM: objectives

- Agreed solutions to be embedded in institutional arrangements (incl. structures, mandates and relationships)
- Start from a reconfirmed purpose that the GCM aims to serve
- Generate enabling environment of conditions and incentives at global level for better cooperation, and galvanise action for prioritised ‘missions’
Proposed functional capabilities of the GCM

- Developing priorities and aggregating evidence for policy steering and accelerated action towards the achievement of SDG 4.

- Monitoring progress and improving the availability and use of SDG4-related data to enhance conditions for holding global-level stakeholders to account for their commitments and performance.

- Advocate for mobilising financing and improving alignment and use of domestic and international education financing.
Proposed top-level functions and structure for the GCM

Global Education Meeting (GEM)

Agree on priorities / missions

Advise on progress

Global education apex body

Mandate:
- Provide evidence-based global education policy leadership
- Advocate for better mobilization and use of domestic and international education financing
- Hold global-level stakeholders to account for their commitments and performance

An advisory committee

Functional areas:
- Evidence and knowledge for education policy steering
- Effective education financing through advocacy and monitoring
- Data for monitoring for accountability

High-Level Political Forum on Sustainable Development (HLPF)

Report Progress

Secretariat (convening agencies) hosted by UNESCO
Proposed options for an apex body

Small group of eminent individuals appointed in a personal capacity
- Inspirational leadership
- Reliance on its status and reputation than the formal political position
- May provide leadership in education but be less capable of holding countries to account
- Depends on the improved functioning of accountability mechanisms at regional or country level

Inclusive group of high-level officials representing the breadth of the global education community
- Stronger legitimacy in holding countries to account
- Provided it has a functional accountability framework at its disposal that complements existing mechanisms
- May not provide quick decisions and policy leadership

Hybrid
Next steps

Phase 1 till 27 May
- Agree on main actions of each functional GCM area.
- Agree on responsibilities and composition apex body, including link to GEM.
- Agree on global SDG4 priorities for next 2 – 3 years.

Phase 2 till July ‘21
- Endorse / adapt the proposed GCM including its thematic areas of focus.

Phase 3 till Nov ‘21
- Convene 1st meeting of global apex body.
- Launch global missions towards improved coordination of country capacity support.

Phase 4 2022
- Implement work for coordinated support for country capacity.
Q&A
Instructions

• Link: https://www.surveymonkey.com/r/gcmwca
• Date of submission: Tuesday, 11th May
• For any technical support, contact hauda.najem@gmail.com
Discussion question 1

Which five of the following SDG 4 target areas could be prioritized for global and regional cooperation in the next 3 years to support progress toward SDG 4 as countries recover from the current COVID-19 affected context?
Discussion question 2

How could the existing global and regional education cooperation mechanisms and initiatives be further improved to support countries in accelerating progress towards SDG4?
Housekeeping Slide #2

• Breakout rooms distribution per language
• Click / Accept invitation to breakout room, received as notification on your screen
• One moderator chairing each session (with a rapporteur and note taker)
• Moderators can ensure Rapporteur is assigned for each session
• In 30 minutes, you will be automatically brought back to the plenary session
• Reporting in plenary by groups - for 25 minutes
Discussion question 3

3. What functions and institutional structure would enable the global education cooperation mechanism to provide more coordinated, efficient and effective support for countries to accelerate progress towards SDG 4?