Identification of key policy issues for data analysis and use

CHAD's presentation

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Outline

- **Introduction**
- **Context & national actors**
- **Challenges**
- **Possible solutions**
- **Opportunities**
- **Workshop's expectations**

Introduction

- Chad is an extensive country without sea;
- Poor country in the phase of agro-pastoral development and exploitation of the subsoil;
- Poorly developed road infrastructure;
- Education is in full development more under a quantity rather than quality perspective.
- 4th Republic: The Chad that we want to be in line with SDG's vision 2030.
- SDG4: Vision of Chad in 2030

Context and national actors

- Safety constraints around the country;
- High number of refugees;
- Economical crisis impeding well functioning of state activities;
- Availability of education management staff but insufficiently equipped to work efficiently;
- Low monitoring of pedagogical activities

Challenges

- Improvement of teaching quality;
- Lack of qualified teachers;
- Lack of budget allocated to education;
- Establishment and development of a national structure for the assessment of educational achievement; ;
- Low culture of using learning acquisition data by national stakeholders;
- Training on using learning acquisition data for national stakeholders;
- Weakness of the dissemination of learning acquisition data

Possible solutions

- Train national actors for learning acquisition data collection through partners;
- Federate means around learning acquisition data collection;
- Train national stakeholders to learning acquisition data use;
- Disseminate at most learning acquisition data in central and decentralised structures.

Opportunities

- Creation of a national assessment structure;
- Centralised and decentralised structures available for the monitoring of the education system development;
- Availability of partners to support the improvement of learning acquisition´s information : AFD, PASEC, COOP-SUISSE,BM, GPE, UNICEF, UNESCO.

Workshop's expectation

- Identification of financial resources' sources to support countries;
- Identification of competent institutions to support countries;
- Plan total national actors' training to conduct data collection on learning acquisition.

Thanks for your attention!