



Educa

# Introduction to TALENT's latest activities and workshop's objectives

Yaoundé, 3<sup>rd</sup> to 5<sup>th</sup> of December, 2019

# What is TALENT?

**T**eaching And Learning **Educators' Network for T**ransformation



United Nations Educational, Scientific and Cultural Organization









unicef

ancefa

Association for the Development of Education in Africa

Internationa ale de l'Educati nal de la Educaci



SDGs

SDG4

Steering

Committee

Regional

Coordination

Group-on

SDG4 in WCA

Task

Team:

**TALENT** 

**Education** 

Focus areas: **SDG Targets** 4,1; 4,2; 4,7; 4,c

# TALENT's structure

2 per country

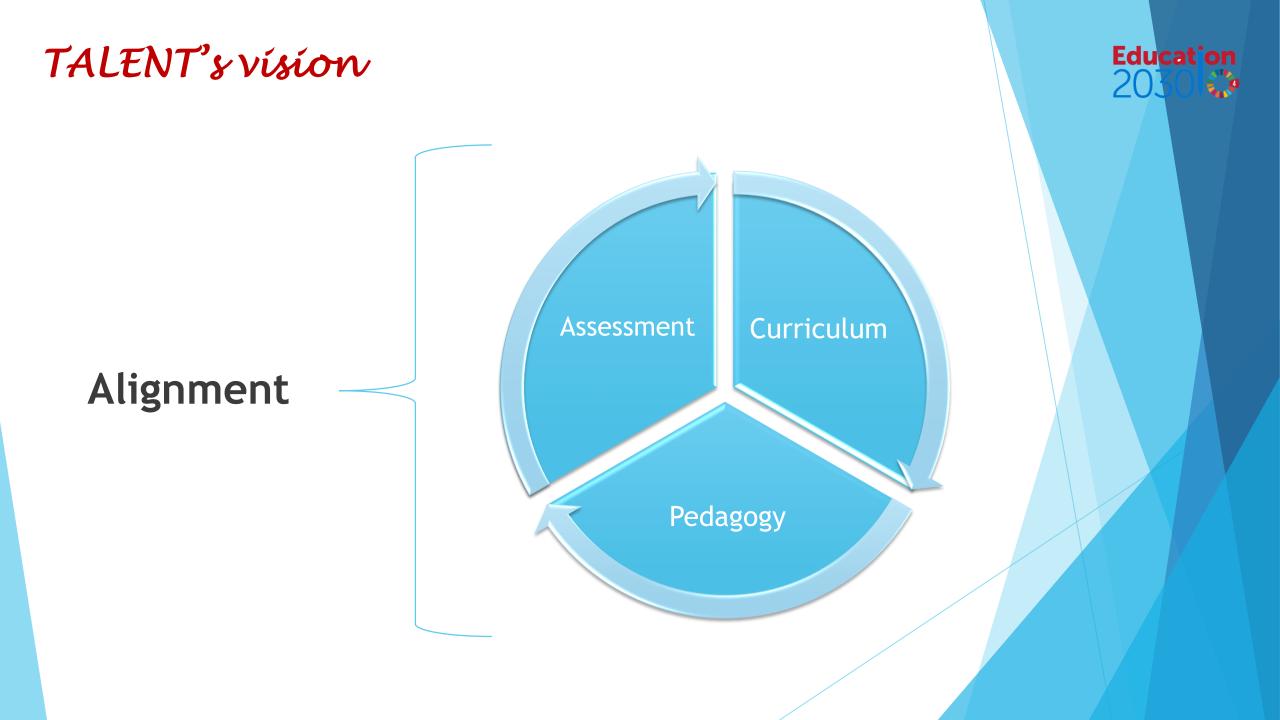
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# Steering Committee

Réseau des éducateurs Pour la transformation de l'enseignement-apprentissage

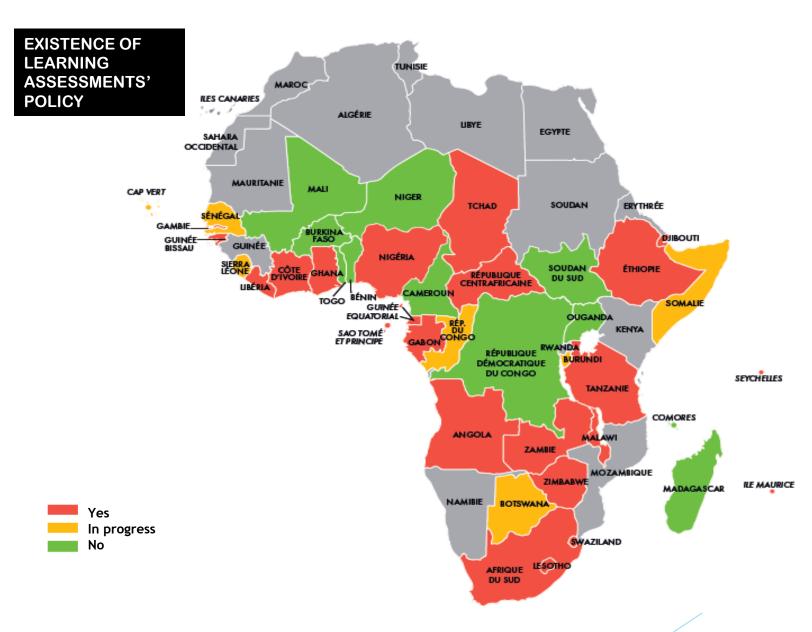


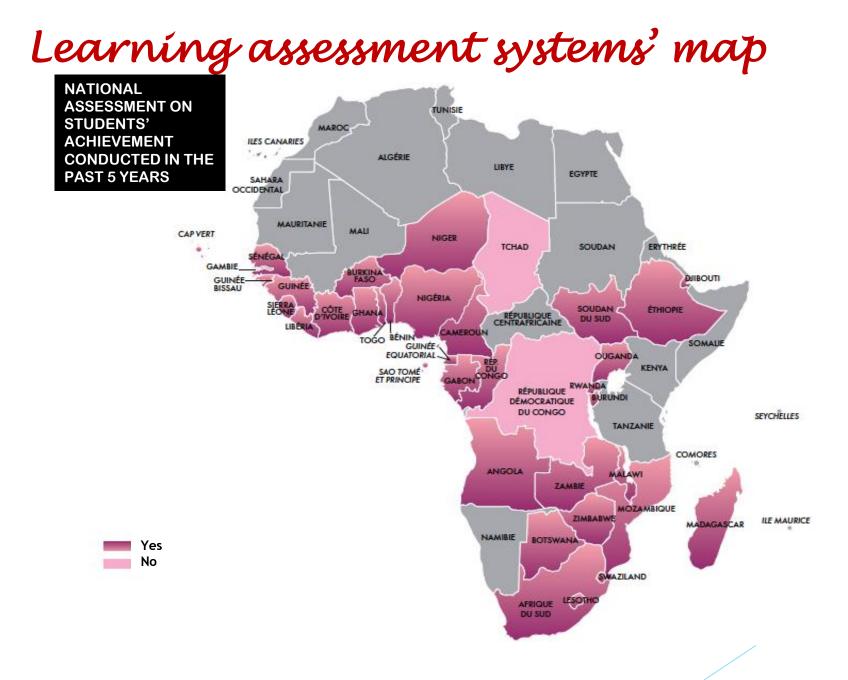
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# Learning assessment systems' map

Education



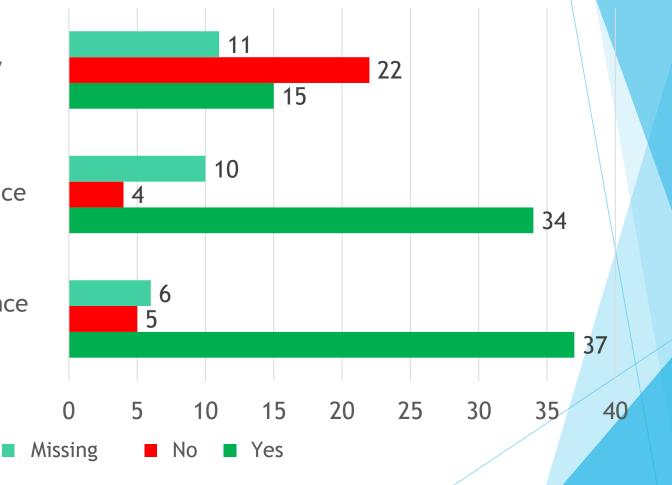


# Learning assessment systems' map

Learning assessment in secondary education

At least 1 learning assessment since 2015

At least 1 learning assessment since 2005



## Learning assessment systems' map

	Policy review		Teacher training		School principal training		Targeted interventions for a specific group of learners		Targeted interventions for a specific learning domain		No specific use		
	#	%	#	%	#	%	#	%	#	%	#	%	
Yes	26	54,2%	29	60,4%	1	2,1%	14	29,2%	25	52,1%	1	2,1%	
No	7	14,6%	4	8,3%	32	66,7%	18	37,5%	7	14,6%	32	66,7%	
Missing	15	31,3%	15	31,3%	15	31,3%	16	33,3%	16	33,3%	15	31,3%	
Total	48	100,0%	48	100,0%	48	100,0%	48	100,0%	48	100,0%	48	100,0%	

# Workshop agenda

Education

#### <u>Day 1</u>

National largescale learning assessments in Sub-Saharan Africa

#### <u>Day 2</u>

National largescale learning assessments' dimensions Identifying strategies for a better use of national largescale learning assessments

<u>Day 3</u>

Workshop's objectives



Analysing the national learning assessment system and reviewing previous experiences

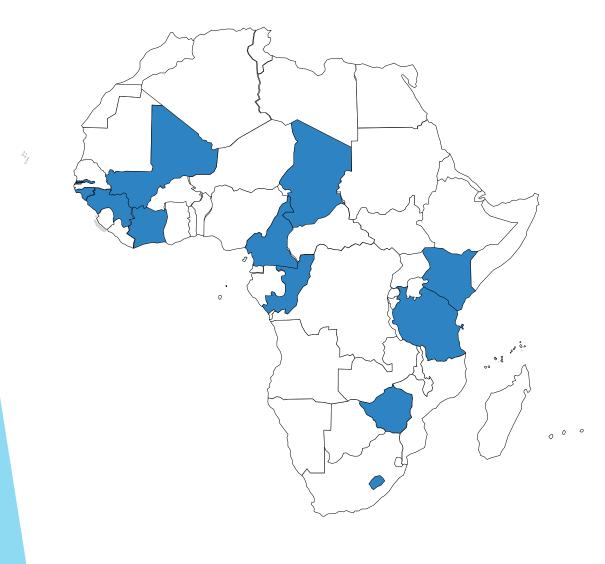
Starting a strategic thinking about national learning assessments function in promoting quality education

Learning from promising practices and identifying the best approaches and tools concerning development, implementation and strategic use of effective large-scale learning assessments in every context

Identifying key elements for planning sustainable national large-scale learning assessment programmes aiming to contribute to quality education and to develop national plans based on feasable recommendations

Linking experienced practitioners, experts and institutions specialised in education cooperation

## Participants



#### Directors of:

- Assessment
- Planning

In 12 countries of SSA

**Education** 

# Methodology & Facilitation

National presentations

#### Technical presentations

#### Team work

Orientation and support: UNESCO (including IIEP & UIS), UNICEF, ACER **Education** 

Daily follow-up and feedback

# What do you expect from this workshop?



# Thanks a lot!

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