Regional Capacity building workshop on Effective reporting, dissemination and use of Large-scale learning assessments.

Dakar, 27-30 November 2018

Introduction to the TALENT and the Capacity building workshop

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Learning is central to SDG 4

- 5 of the 7 targets call for effective and relevant learning outcomes:
  - Target 4.1: Relevant and effective learning outcomes in primary and secondary education
  - Target 4.2: Readiness for primary education
  - Target 4.4: Technical and vocational skills for employment, decent jobs and entrepreneurship
  - Target 4.6: Youth and adult literacy and numeracy
  - Target 4.7: Skills for global citizenship and sustainable development

- 2 of the 3 additional targets related to the means of implementation of SDG 4 also refer to the outcomes and consequences of educational processes:
  - Target 4.a: Safe and inclusive learning environments
  - Target 4.c: Teacher training and working conditions
Learning Crisis in SSA

202 millions children and adolescent are not learning, 51 % are actually enrolled in school!

(UNESCO Institute for statistics, 2017)
What is TALENT?

Teaching And Learning Educators’ Network for Transformation

SDGs

SDG4 Steering Committee

Regional Coord. Group-on SDG4 in WCA

Task Team: TALENT

Focus areas: SDG Targets 4,1; 4,2; 4,7; 4,c

Lead: UNESCO
Steering Group: ADEA/NAEA, ANCEFA, CONFEMEN&PASEC, UNESCO-IIEP/Pôle de Dakar, UNICEF. Members: 35 countries, 8 organizations
Result framework

Goal

Improved and more equitable learning outcomes in SSA

Outcome

Effective and efficient education systems

Intermediate Outcomes

- Strengthened National Learning Assessment Systems in SSA
- Strengthened Teacher professional preparation and support to address learners needs and diversity

Outputs

- Network of practitioners to support the exchange of knowledge, experience and expertise
- Analytical work to enhance the knowledge base and produce evidence
- Capacity development to improve teaching and learning
Learning assessments in SSA?

**LA prevalent in the Region:**
- Nealy 3 in 4 countries conduct National examinations;
- 40% participates in cross-country assessments;
- About 50% conduct national learning assessments;
- Citizen-led assessments in about 6 countries.

**However:**
- stand-alone activities with a relatively loose link with the overall sector policy and planning process;
- Focus on limited set of skills/competences vs curriculum provisions;
- Few countries have established policies, structures and tools designed for generating as well as using information on students’ learning and achievements i.e. a learning assessment system
- Groups of countries are left behind with regard to assessments.
TALENT’s key achievements to date

Knowledge-sharing and consensus building among stakeholders

► Stock-taking & Needs assessment on National Learning Assessment Systems in SSA countries
  ◆ Regional workshop with 17 SSA countries, international and regional stakeholders (dec. 2017)
  ◆ Data collection on LAS (GPE Indicator 15) in 21 SSA countries

► Stocktaking on Measurement of Early Learning Quality and Outcomes and consensus building on directions for further work in early learning measurement (2016)
  ◆ Direct beneficiaries: 9 SSA countries, international and regional stakeholders
TALENTs key achievements to date (ctd.)

Funding and partnership

Resource and partnership mobilized to support SSA countries in strengthening their LAS

- Funding: from UNESCO, SIDA, Global Partnership for Education, Italy and Spain
- Expertise: UNESCO family units + Brookings Institution, GPE/A4L, TALENT members institutions (ADEA/NALA, PASEC, UNICEF, etc.), ACER and individual experts

Capacity building

Research and knowledge production

Knowledge portal for networking and peer learning
TALENT's key achievements to date (ctd.)

Advocacy and awareness raising

- First advocacy paper on the alarmingly low level of learning in the region and key interventions required from decision makers (2018)

- Mobilization of High level commitment to strengthen LAS and teachers assessment capacities in Africa (Regional Declaration adopted during the Pan African Conference on Education, 2018):

  “We commit to: Developing and strengthening regional and national learning assessment systems ensuring their effective use for informing policies and teaching and learning practices; sharing of good practices across regions; and increasing investments for regional assessments”
TALENTs key achievements to date (ctd.)

Capacity-building

- Regional capacity-building programme on Alignment of curriculum, teaching and learning assessment
  - Face to face workshop (July 2018)
  - Online training and support programme (August to November 2018)
  - Concept paper (March 2019)

Direct beneficiaries: National directors in charge of Assessment, teacher training and curriculum in 18 SSA countries + Arab countries
TALENTs key achievements to date (ctd.)

Capacity-building

- Action-Research in the Assessment and teaching of 21 Century skills
  - Contextual study in 9 SSA countries (July 2018-April 2019)
  - Development of measurement tools and teaching guides in 3 countries (2019)
  - Concept paper (March 2019)
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27-30 Nov. 2018
**Workshop objectives**

- Have better understanding of the components of the quality and relevance of large-scale assessment and their respective roles in this regard.
- Learn from effective practices in the use of large-scale assessments in education policy and planning process.
- Develop a draft strategy to improve the reporting, dissemination and use of large-scale assessments data.
- Be connected to a network of peers and experts from other countries involved in conducting or using the results of large-scale assessment.
Workshop Agenda

Day 1
Understanding SDG4, the role of large-scale learning assessment and perspective for education quality

Day 2 and 3
Deep dive into effective reporting and dissemination of large scale learning assessments

Day 3 and 4
Deep dive into effective use of large scale learning assessments for policy and practice
Participants

Senior managers for:
- Learning assessment
- Education planning
From 18 SSA countries
Methodology & facilitation

- Plenary presentations
- Practical and collaborative activities
- Sharing of online resources
- Daily opportunities for online assessments and feedback
- Personalized PPT presentation to share and discuss with your department/office.
- Certificate of attendance

Guidance and support: ACER, PASEC, UNESCO (including IIEP/Pôle de Dakar), independent expert
Thank you

For more information:

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